

PERSON SPECIFICATION - MAIN SCALE CLASS TEACHER

Note to Applicants: This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

The Essential Criteria are the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the post.

The Desirable Criteria are used to help decide between candidates who meet ALL the Essential Criteria.

The How Identified column shows how the panel will obtain the necessary information about you.

	ESSENTIAL CRITERIA	HOW IDENTIFIED	DESIRABLE CRITERIA	HOW IDENTIFIED
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Teaching experience with pupils in Foundation Stage, Key Stage 1 or Key Stage 2. 	Application form, certificates and letter of application	Evidence of other related recent study	Application form
Work-Related Experience and Associated Skills	<p>Evidence of:</p> <ul style="list-style-type: none"> • Experience as an excellent classroom practitioner • Experience and ability to manage and motivate pupils • Experience and understanding of planning for, monitoring and evaluating the progress of pupils • Understanding of an effective learning environment and the ability to create an inclusive classroom and promote the principles of ECM • Understanding of the principles of assessment / observations and record keeping and their use in raising personal and academic achievement • Organised approach with the ability to initiate new ideas • A commitment to safeguarding and promoting the welfare of children in school 	Application form, letter of application, interview	<p>Involvement in extra curricular activities.</p> <p>To be confident in the use of ICT and interactive whiteboards</p>	Application form, letter of application and interview
Personal skills/specialist knowledge	<p>Evidence of:</p> <ul style="list-style-type: none"> • Your commitment to teaching young people and their continued development • Your ability to form effective professional relationships • Your willingness to involve yourself in the wider life of the school • Your commitment to furthering your own professional knowledge and skills • Have high expectations and a commitment to inspiring pupils through creativity • An ability to cheerfully adapt to sudden changes in routine 	Application form, letter of application, interview, references	<p>Tidy and organised worker</p> <p>A cheerful disposition and sense of humour</p>	
Special working conditions	<ul style="list-style-type: none"> • Ability to work as part of a strong, friendly team and contribute to team dynamics • To maintain the current high standards for both children's learning and behaviour 	Application form, letter of application, interview, references	Experience of working in Foundation Stage.	

