



## BOWLEE PARK COMMUNITY SCHOOL

### JOB DESCRIPTION

**Job Title:** Class Teacher

**Responsible to:** Headteacher

#### **JOB PURPOSE:**

Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document.

Teach in accordance with the ethos, organisation and policies of the school as a fully committed member of the teaching team and as detailed in the specific duties below.

#### **Line Management:**

Reporting to - Headteacher, Deputy Headteacher, Assistant Headteachers

Responsible for – guidance of support staff in class.

#### **Liaising With:**

Governors, Headteacher, Deputy Headteacher, School Business Manager, AHTs Teachers, Support Staff, Parents / Carers, external agencies.

#### **Working Time:**

Full time as specified within the School Teachers' Pay and Conditions Document

#### **DBS Disclosure:**

Required

### 1. SCHOOL ETHOS

- Work with the Headteacher and colleagues in promoting and securing the Aims of the school and its Mission Statement and ensuring an environment for teaching and learning that empowers both staff and children to achieve their highest potential.
- Actively support the school's policies relating to equality and diversity, anti-bullying, anti-racism, inclusion and health, safety and well being.
- Promote the school and celebrate its success at every opportunity.

### 2. CURRICULUM PLANNING AND PROVISION

- Help develop and maintain a curriculum in line with the National Curriculum and school policy to meet the needs of individual children within your class.
- Work with other members of staff to ensure that the extremes of the ability range are catered for within the curriculum.
- Monitor and evaluate the curriculum offered and review appropriate planning, assessment, record keeping and reporting procedures, as and when requested.
- Ensure efficient use and maintenance of all material teaching resources within your classroom area and working environment and ensure available resources are used effectively to support the curriculum.

### 3. TEACHING AND LEARNING

- Produce coherent lesson plans which ensure continuity and progression, take account of the individual needs of pupils and encourage the development of independent learners.

- Employ a range of suitable teaching and learning strategies and styles to ensure effective learning. Work as a team member with colleagues to secure successful outcomes for all pupils.
- Present appropriately demanding subject content, skills and understanding in a clear and stimulating manner, thereby motivating and sustaining the interest of pupils and raising levels of attainment.
- Develop, maintain and use resources appropriate to chosen learning objectives.
- Ensure the effective deployment of teaching assistant support and any voluntary parental support in the classroom.
- Analyse and evaluate children's learning to inform future planning and teaching and learning activities, communicating this effectively to the classteacher.
- Create and maintain an orderly, safe, stimulating and informative classroom environment.
- Maintain good practice and implement changes in accordance with developments in educational theory and practice.
- Set pupil targets, assess progress and maintain records in accordance with school policy.

#### **4. PASTORAL CARE**

- Develop positive relationships with all children and promote their general progress and well-being.
- Maintain a positive approach to child management, supporting the school's policies relating to attendance, punctuality and behaviour.
- Alert line manager or senior management of any more complex problems experienced by pupils as appropriate, making recommendations as to how they may be resolved. Know the designated teacher for Child Protection and follow the agreed procedures for Safeguarding.
- Ensure a class code of conduct is implemented following appropriate consultation with pupils and relevant staff.
- Maintain a system of rewards and sanctions which is understood and appreciated by pupils and parents.

#### **5. PARENTAL INVOLVEMENT AND PARTNERSHIP WORKING**

- Report appropriately to the classteacher and, when necessary parents, on the needs and progress of their children.
- Encourage the involvement of parents in the education of their children and respond promptly to queries and concerns.
- Support the work of the Parent-Teacher Association.
- Uphold the school's well-established links with the local community and cluster of schools, the LA, colleges and other external agencies.

#### **6. PERFORMANCE MANAGEMENT AND PROFESSIONAL DEVELOPMENT**

- Engage actively with the annual appraisal process, in accordance with the school's policy.
- Take a shared responsibility for your own continuing professional development by participating in a range of appropriate professional development opportunities.
- Ensure colleagues receive information and feedback on professional development activities undertaken.

The post holder may reasonably be expected to undertake other duties commensurate with the level of responsibility that may be allocated from time to time in consultation with the post holder and if he/she wishes, with his/her Trade Union Representative.

Job Description prepared by: \_\_\_\_\_ Date: \_\_\_\_\_

Agreed by Postholder: \_\_\_\_\_ Date: \_\_\_\_\_