ROCHDALE BOROUGH COUNCIL
PERSON SPECIFICATION

POST **Class teacher (PMLD) MPS + 1SEN**

Note to Applicants:

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An Appointment to this post is subject to an enhanced CRB and background check.

The **Essential Criteria** are the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the job.
The **Desirable Criteria** are used to help decide between candidates who meet **ALL** the Essential Criteria.
The **How Identified** column shows how the Council will obtain the necessary information about you.
If the **How Identified** column says the **Application Form** next to an **Essential Criteria** or a **Desirable Criteria**, you **MUST** include in your application enough information to show **how** you meet these criteria. You should include examples from your paid or voluntary work

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	ESSENTIAL CRITERIA	HOW IDENTIFIED	DESIRABLE CRITERIA	HOW IDENTIFIED
Qualifications	• Qualified Teacher Status – NQT's can apply • Evidence of professional development relating to meeting the needs of learners with SEND	Application form, checking of certificates and Interview.	• Qualification in Special Educational Needs	Application Form.
Experience	• Recent successful teaching of learners with a range of learning needs • Experience of using assessment to inform and impact on progress	Application form and Interview.	• Collaborative working in multidisciplinary teams • Working in both mainstream & Special Education	Application Form and Interview.

	• Experience of working with learners with profound and multiple learning difficulties • Experience of managing learners with complex medical needs • Experience of developing innovative and creative curriculum opportunities • Experience of managing the work of others e.g. TA's • At least 12 months experience teaching in a special school setting	Application Form and Interview.	• Commitment to working in partnership with parents and carers •	Application Form and Interview
Skills, Knowledge and Abilities	• Have a clear understanding of the engagement model and adapting the curriculum to meet the needs of learners with PMLD • Knowledge of current National Initiatives relating to children, especially those with Special Educational Needs • Commitment to positive working across agencies with a wide range of professionals • Ability to work as a member of a team • Flexible approach, enthusiasm and energy • Commitment to equality of opportunity for all • Be committed to professional development of self and colleagues • Ability to present reports effectively both orally and in writing • To be able to communicate clearly and sensitively with a wide range of people	Application form & Interview.	• Experience of working with learners or young people with disabilities (paid or voluntary) • ICT skills for teaching and administration	Application form and Interview
Special Working Conditions	• To be able to manage learners who require assistance with moving and handling, intimate care and therapy input following guidance and training	Application form	• Participate in and support a range of out of school and community activities	Interview