

**Rochdale Borough Council
Person Specification**

Service :	Children's Service	Post:	Education Safeguarding Officer
Section :	Early Help & Schools	Post Number :	
Job Ref:		Grade:	8

Note to Applicants:

The *Essential Criteria* are the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the job.

The *How Identified* column shows how the Council will obtain the necessary information about you.

If the *How Identified* column says the **Application Form** next to an *Essential Criteria* you **MUST** include in your application enough information to show **how** you meet this criteria. You should include examples from your paid or voluntary work.

The Council is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects staff to share this commitment.

Criteria	Essential (E) or Desirable (D)	How Identified: AF Application Form I Interview A Assessment P Presentation
(a) Qualification and Experience		
1 Please outline relevant safeguarding training and/or qualifications that you have undertaken as evidence of your commitment to CPD	E	AF/I
2 Please give examples of your experience within a safeguarding/child protection related role, including casework, participation in relevant meetings, partnership working with other agencies and effective use of professional challenge	E	AF/I
3 Please outline your experience of providing support, advice and challenge to other professionals on child protection/safeguarding matters	E	AF/I
4 Please provide an example of when you have participated in multi-agency development of a strategy, policy or activity to positively impact safeguarding children.	E	I/P
(b) Skills and Knowledge		
1 Do you have up to date, sound working knowledge and understanding of current statutory frameworks and relevant legislation related to safeguarding children, including multi-agency and single-agency understanding of school practice?	E	AF/I/P
2 Do you have a good understanding of education, including the Ofsted inspection framework and its relevance to safeguarding, alongside experience of working to support and challenge Headteachers/senior leaders?	E	AF/I/P
3 Please provide an example of when you have reacted to an unforeseen problem of a complex nature with associated risk factors, to deliver a pragmatic solution whilst under pressure.	E	I/P

4	Can you provide examples of times when you have used your interpersonal skills to form and maintain effective working relationships with a range of agencies/ individuals?	E	I/P
5	Please explain your knowledge and understanding of Rochdale safeguarding children's partnership and local safeguarding strategies and priorities.	E	AF/I/P
6	Please outline your skills in using ICT for efficient and effective service delivery	E	AF/I/P
7	Please give examples of your excellent written communication skills, including using data management and analysis skills and writing guidance and policy documents	E	AF/I/P
8	Please outline your experience of designing and delivering training courses and other learning interventions, adapting your style and method to wide ranging audiences	E	AF/I/P
9	Please outline your personal commitment to safeguarding children and championing their best interests.	E	I/P
(c) Behaviours and Values			
Approach the job at all times using the Rochdale values: Pioneering and Open in our approach - we are ambitious for the people and place of Rochdale and will think creatively about how to deliver the best possible outcomes, working collaboratively with local people and partners. Proud of the difference we make - we'll celebrate and share our achievements and act as ambassadors for the borough of Rochdale. Passionate about the diversity of the borough - we love the diversity within our workforce and local communities and will strive for excellence in meeting their different needs and aspirations. Please confirm you are willing to adhere to these values and behaviours.		E	AF/I