Kingsway Park
HIGH SCHOOL

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ALTUS
EDUCATION PARTNERSHIP
BRINGING EDUCATION TOGETHER



Application Pack

Teacher of Design and Food Technology

Kingsway Park
HIGH SCHOOL

Dear Colleague

Welcome to Kingsway Park High School and thank you for your interest in us.

Kingsway Park High School is proud to be a vibrant, inclusive and diverse school with approximately 1350 students, 47 different nationalities and 25 spoken languages. We have state-of-the-art facilities, and we provide an individualised and unique curriculum offer for all students regardless of their starting point, gender, ethnicity, faith or need.

We care for, nurture and develop the whole child while improving aspirations, learning and achievement for all. In addition to ensuring each student's academic potential, we also prepare them to be socially responsible citizens who can flourish in society and give back to their local community. We seek to remove any barriers of inequity, which prevent equality of opportunity so that all students can aspire and be inspired to realise their dreams.

Our school has a strong sense of community, purpose and belonging. We value our students and recognise that success looks and feels different for each one of them. However, what is consistent is our team of passionate, enthusiastic and committed staff who work relentlessly in the pursuit of excellence for the students and community we serve.

We have a strong commitment and belief in developing staff at all levels. We seek to recruit and retain colleagues whose drivers match our school ethos and are committed to their own professional development. Successful candidates will receive a high-quality induction, appraisal, continuous development programmes (including nationally recognised leadership qualifications), and opportunities to contribute to whole school impact projects throughout their Kingsway careers.

I hope you find this application pack helpful in making your decision to apply for this exciting career opportunity. If you have any questions for us, do get in touch, we are always here to help.

I would like to thank you for your application, investment of time and - whatever the outcome - I wish you well in the future.

Yours sincerely



Simon Ward
Headteacher

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Making your application

I hope that when you read this pack you are inspired to apply for the post.

Application

1. Complete the Altus Education Partnership application form.
2. Provide a supporting statement of no more than one side of A4 which should address the criteria in the person specification.
3. Send your completed application form by email to **recruitment@altusep.com**

Deadline

The deadline for the post is **Tuesday 24th November 2026** (to arrive no later than 9.00am).
Interviews are expected to take place **30 November 2026.**

Shortlisting

Regrettably, we are unable to inform candidates who have not been shortlisted. If you do not hear from us, please consider your application unsuccessful this time.

Salary

The post will be paid on the , **Main/Upper Teacher Pay Scale Point MPS/UPS**

Start Date

January 2027

For an Application Pack

1. Visit **www.altusep.com**
2. Contact Caroline Sullivan – HR Officer: **recruitment@altusep.com**
3. Telephone 01706 769999

Reward Package & Additional Benefits

We offer a comprehensive package, including membership of our outstanding Teachers' Pension Scheme; our 'Employee Benefits Programme' which provides a range of options including:

- Our Cycle to Work Salary Sacrifice Scheme
- Free access to Employee Assistance Programme, offering guidance, support and counselling on a range of subjects
- Generous holiday entitlement

Altus Education Partnership is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff to share this commitment. This position is subject to an Enhanced DBS check under the Rehabilitation of Offenders Act 1974.

In accordance with the recommendations set out in KCSiE the Trust carries out online searches on shortlisted candidates. It is also Trust policy to contact at least one reference prior to interview.

Background Information

Kingsway Park High School

Kingsway Park High School joined the Altus Education Partnership in February 2022. KPHS students live in and travel to us from communities all over Rochdale and the surrounding areas. We are very proud of the high-quality facilities, resources, and environment that we provide for both staff and students.

We hold our school values of **Trust, Professionalism, Integrity, Respect, Kindness and Effective Communication** at the core of everything we expect from our students. Students are awarded when they consistently demonstrate our values.

If you would like to visit the school to get a feel of who we are and where we are going, we would warmly welcome you.

Altus Education Partnership

Altus Education Partnership is a Multi Academy Trust and was established in 2017 through Rochdale Sixth Form College, an Ofsted Outstanding provider, and grew from the Trust's desire to improve education in the borough of Rochdale as a whole.

The Trust currently comprises five academies, including ourselves. The other four academies are:

- **Rochdale Sixth Form College**, opened in 2010 to address the significant underachievement in A level performance in the borough. Since then, it has dramatically raised achievement in the area and is recognised nationally as a centre of excellence. The College is Ofsted Outstanding, Sixth Form College of the Year 2021, and regularly ranks among the highest performing colleges in the country in both the DfE's Performance Tables and the National Achievement Rate Tables.
- **Edgar Wood Academy** opened in 2021 under Wave 13 of the Free Schools Programme. While the school was judged Requires Improvement at its first inspection, Ofsted has since recognised that the school is improving, and we are confident in the direction of travel. The Academy is building a strong reputation locally and benefits from a committed staff and leadership team focused on rapid progress.
- **Bamford Academy** is an Ofsted-rated Good primary school providing a caring and nurturing environment. It is a popular first choice for many families in the area.
- **Caldershaw Primary School** joined the Trust on 1 July 2025. It is Ofsted Outstanding and one of the most oversubscribed primary schools in Greater Manchester.

Altus is on the cusp of further growth, with three additional schools currently considering academisation in the autumn term.

We also benefit from strong local partnerships. Most notably, and uniquely within the post-16 sector, Altus has a Memorandum of Understanding with Hopwood Hall College, coordinating curriculum and supporting seamless transition for students into post-16 education.

Kingsway Park
HIGH SCHOOL

Role Description

Job Title:	Teacher of Design and Food Technology
Reports to:	**Faculty Lead – Technology**
Staff Responsibility for:	N/a
Contract:	Full Time, Permanent
Salary:	Main/Upper Teacher Pay Scale
Start Date:	January 2027

Overall Purpose of the Post

We are seeking to appoint an enthusiastic and committed Teacher of Design & Food Technology to join our supportive and forward-thinking Technology department at Kingsway Park High School.

We welcome applications from teachers specialising in either Design Technology or Food Technology, although a specialism in Food Technology would be particularly welcomed.

The successful candidate will have a genuine passion for their subject and a commitment to delivering high-quality, ambitious and engaging lessons that inspire students to develop their creativity, practical skills, subject knowledge and independence.

Food and Technology are taught at KS3, with students able to pursue a range of specialist pathways at Key Stage 4, including 3D Design, Graphics, Engineering, Food Science and Nutrition and Construction. The successful candidate will contribute to teaching across the Technology/Food curriculum.

Our Technology department benefits from five specialist classrooms and a collaborative team of experienced colleagues. This is an exciting opportunity to contribute to the continued development of the curriculum, promote innovation and creativity, and inspire students to achieve their full potential.

We welcome applications from both experienced teachers and Early Career Teachers.

Teaching and Learning

- Plan and deliver high-quality, engaging and ambitious lessons across Design Technology and/or Food Technology, appropriate to subject expertise.
- Teach across Key Stage 3 Technology and contribute to Key Stage 4 provision within the successful candidate's specialism.
- Demonstrate secure subject knowledge and use a range of effective teaching strategies to promote student engagement, progress and achievement.
- Adapt teaching to meet the needs of all students, including those with special educational needs and

disabilities.

- Establish a positive, purposeful and inclusive learning environment with high expectations of behaviour, participation and achievement.
- Promote students' creativity, practical skills, problem-solving, independence and confidence.
- Use effective assessment and feedback to identify gaps in knowledge, inform planning and move learning forward.
- Monitor and evaluate student progress, maintaining accurate records in accordance with school policies.
- Contribute to the planning, development and review of schemes of learning, resources and curriculum provision.
- Work collaboratively with colleagues to support the continued development and success of the Technology department.

Practical Learning and Health and Safety

- Promote and maintain safe working practices across practical Technology environments.
- Ensure students understand and consistently follow appropriate health and safety procedures when using tools, equipment, materials and specialist facilities.
- Undertake and follow relevant risk assessments and school procedures for practical activities.
- Ensure appropriate food hygiene, preparation, storage and safety procedures are followed when delivering Food Technology lessons.
- Promote responsible use of resources and maintain high standards of organisation and care of specialist teaching areas.
- Report concerns relating to equipment, facilities or safety promptly and in accordance with school procedures.

Assessment, Monitoring and Reporting

- Assess students' knowledge, understanding and practical skills using a range of appropriate assessment methods.
- Provide timely and constructive feedback to support students in making progress.
- Use assessment information to identify learning needs, adapt teaching and plan appropriate interventions.
- Maintain accurate records of student attainment, progress and achievement.
- Prepare students effectively for relevant external examinations and non-examination assessments where applicable.
- Communicate effectively with parents and carers regarding students' progress, achievement and areas for development.

Departmental and Professional Responsibilities

- Contribute positively to departmental planning, meetings and curriculum development.
- Share effective teaching practice, ideas and resources with colleagues.
- Support the development of engaging and inclusive learning opportunities across the Technology curriculum.
- Maintain up-to-date knowledge of relevant subject developments, curriculum requirements and examination specifications.
- Contribute to enrichment opportunities and activities that promote students' interest in Design Technology and Food Technology.
- Work collaboratively with colleagues across the school to support student achievement, attendance, behaviour and wellbeing.

Teaching and Learning

- Be an ambassador for Kingsway Park High School and consistently model and promote the school's vision, values and expectations.
- Establish and promote a culture of inclusion, equality, respect and high expectations for all students.
- Make a positive contribution to the wider life and ethos of the school.
- Work collaboratively with colleagues and contribute to the development, implementation and evaluation of school policies and improvement priorities.
- Maintain high standards of professional conduct, attendance, punctuality and confidentiality.
- Develop positive and professional relationships with students, parents/carers, colleagues and external professionals.
- Participate in the school's daily duty rota and wider school activities as required.
- Respond professionally and appropriately to unplanned situations and emergencies, prioritising the safety and wellbeing of students and staff.
- Undertake any other reasonable duties commensurate with the nature and level of the post as directed by the Headteacher, Line Manager or Senior Leadership Team.

Safeguarding and Health & Safety

- Promote and safeguard the welfare of children and young people at all times.
- Comply with *Keeping Children Safe in Education*, the school's Child Protection and Safeguarding Policy and all relevant statutory guidance.
- Maintain a safe and supportive learning environment and comply with the school's health and safety procedures.
- Recognise and respond appropriately to safeguarding concerns, reporting these promptly in accordance with school procedures.
- Maintain appropriate confidentiality and comply with data protection and information-sharing requirements.

Professional Development

- Maintain up-to-date subject knowledge, pedagogical understanding and awareness of relevant educational developments.
- Reflect critically on teaching practice and seek opportunities to improve effectiveness and student outcomes.
- Engage fully in continuing professional development, training and professional learning opportunities.
- Participate in the school's appraisal arrangements and contribute to identified development priorities.
- Support the sharing of effective practice and contribute positively to a culture of professional learning.

Personal and Professional Conduct

- Uphold public trust in the teaching profession and maintain high standards of ethics and behaviour, both within and outside school.
- Demonstrate consistently positive attitudes, professional judgement and respect for others.

- Maintain appropriate professional boundaries and relationships with students.
- Have professional regard for the ethos, policies and practices of the school.
- Promote equality, diversity and inclusion and respect individual differences.
- Fulfil the responsibilities set out in the Teachers' Standards and the school's Code of Conduct.

Other

- The Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff to share this commitment. An enhanced DBS check will be carried out on the successful candidate.
- The Trust is committed to equal opportunities for all.
- The successful candidate will be required to complete a satisfactory medical screening assessment and provide two satisfactory references, identity check and right to work.
- The terms and conditions are specified within the contract of employment.

This job description is a representative document. Other reasonably similar duties may be allocated from time to time commensurate with the general character of the post and its grading. The person appointed will be expected to work flexibly and the exact nature of the duties described above is subject to periodic review and is liable to change.

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Person Specification

No.	CATEGORIES	Essential/ Desirable	App Form	Interview
QUALIFICATIONS				
1.	Qualified Teacher Status (QTS), or recognised equivalent appropriate to the post	E	✓	
2.	Relevant degree or equivalent qualification in Design Technology, Food Technology or a closely related discipline	E	✓	
EXPERIENCE				
3.	Evidence of successful classroom teaching or teaching placements demonstrating effective practice	E	✓	✓
4.	Ability to teach Design Technology and/or Food Technology at Key Stage 3 and Key Stage 4	E	✓	✓
5.	Specialist knowledge or teaching experience in Food Technology, including relevant Key Stage 4 provision	D	✓	✓
ABILITIES, SKILLS AND KNOWLEDGE				
8.	Strong subject knowledge and understanding of relevant curriculum and assessment requirements	E	✓	✓
9.	Ability to plan and deliver engaging, ambitious and appropriately adapted lessons that promote student progress	E	✓	✓
10.	Effective classroom management skills and the ability to establish a positive, purposeful learning environment	E	✓	✓
11.	Ability to use assessment and feedback effectively to identify gaps in learning and support progress	E	✓	✓
12.	Understanding of how to support students with SEND and other additional learning needs	E	✓	✓
13.	Understanding of safe working practices in practical Technology environments, including relevant food hygiene and safety requirements where applicable	E	✓	✓
14.	Ability to contribute to curriculum development, share effective practice and work collaboratively with colleagues.	E	✓	✓
15.	Effective communication and interpersonal skills, including the ability to build positive relationships with students, colleagues and parents/carers	E	✓	✓
16.	Understanding of safeguarding and child protection responsibilities within a school setting	E	✓	✓
PERSONAL CHARACTERISTICS				
17.	An unwavering commitment to the Altus Education Partnership's vision, mission and values	E	√	√
18.	Willing to be accountable and to take personal responsibility for own actions.	E	√	√
19.	Resilience and the ability to grow professionally and flexibly within a developing and ambitious organisation	E	√	√

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