

**Rochdale Borough Council
Person Specification**

Service :	Early Help and Schools	Post:	Specialist Teaching Assistant – HI Team
Section :	RANS – Sensory Team	Post Number :	106873
Job Ref:		Grade:	TA4 6

Note to Applicants:

The *Essential Criteria* are the qualifications, experience, skills or knowledge you **MUST SHOW YOU HAVE** to be considered for the job.

The *How Identified* column shows how the Council will obtain the necessary information about you. If the *How Identified* column says the **Application Form** next to an *Essential Criteria* you **MUST** include in your application enough information to show **how** you meet this criteria. You should include examples from your paid or voluntary work.

The Council is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects staff to share this commitment.

Criteria	Essential (E) or Desirable (D)	How Identified: AF Application Form I Interview A Assessment
(a) Special Working Conditions		
1 Are you willing to attend occasional events outside working hours?	E	AF
2 Are you able to work in any area of service delivery as required and travel to schools/settings and homes within RBC using your own transport?	E	AF
(b) Qualifications and Experience		
3 Please give details of how you meet the essential qualifications criteria i.e. GCSE Grade A*-C in Maths and English and NVQ 3 TA or equivalent	E	AF
4 Do you have a qualification in Sign Language (BSL or OCSL).	D	AF
5 Please outline with examples, your recent experience of delivering adapting activities including preparing and developing resources, to meet the needs of children and young people with SEND in mainstream settings.	E	AF & I
6 Please give examples from your experience of working effectively within a team environment and building effective relationships with children and young people, colleagues and other professionals.	E	AF & I
7 Please outline with examples your recent experience in supporting children and young people with a Hearing Impairment/or SEND.	E	AF & I
(c) Skills and Knowledge		
8 How do you apply your knowledge of equality, diversity and inclusion to achieve positive outcomes for children and young people?	E	AF & I
9 Please give examples from your experience of effectively using ICT (computers, I Pads, interactive smart boards, etc) to advance your own and children and young people's learning.	E	AF & I
10 Please give examples of your experience of supporting children and young people in national curriculum subjects and other learning programmes (e.g. interventions)	E	AF & I

11	How can you demonstrate that you are able to communicate effectively and sensitively with children and young people, parents/carers and colleagues?	E	AF & I
12	What expectations do you have for children and young people that you work with and how do you motivate and keep them on task?	E	AF & I
(d) Behaviours and Values			
13	<p>Approach the job at all times using the values set out below:</p> <ul style="list-style-type: none"> • Proud of the difference we make • Passionate about the diversities of the Borough • Pioneering and Open in our Approach <p>Please confirm you are willing to adhere to these values and behaviours.</p>	E	AF/I