



Belfield Community School

Job Title	Class Teacher
Responsible to	Headteacher/ Team Leader
Any special conditions of service	None
Job Purpose	Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document. Teach in accordance with the ethos, organisation and policies of the school as a fully committed member of the teaching team and as detailed in the specific duties below.
Line management	Reporting to - Headteacher, Deputy Headteacher and Team Leader
Liaising with	Governors, Headteacher, Deputy Headteacher, School Business Manager, Teachers, Support Staff, Parents / Carers, LEA representatives, external agencies, Children's Centre
Salary Scale	MPS 1-6 (Upper Pay Scale would be considered for the right candidate)
Working time	Full time as specified within the School Teachers' Pay and Conditions Document
DBS Disclosure	Enhanced

Work with the Headteacher and colleagues in promoting and securing the aims of the school and its Mission Statement:

At Belfield Community Primary School we are learning to respect ourselves, each other and the community in which we live.

We are a learning community that cares for all our children and their families.

We constantly strive to be the best learners and best teachers we can be in order to make positive contributions to our local and global community.

We learn to live healthily and happily and love to learn in a fun, calm and caring environment to secure successful futures for all.

Ensuring an environment for teaching and learning that empowers both staff and children to achieve their highest potential.

Actively support the school's policies relating to equality and diversity, anti-bullying, anti-racism, inclusion and health, safety and well-being.

Promote the school and celebrate its success at every opportunity.

CURRICULUM PLANNING AND PROVISION

- Help develop and maintain a curriculum in line with the Early Years / National Curriculum Guidance and school policy to meet the needs of individual children within your class.
- Work with other members of staff to ensure that the extremes of the ability range are catered for within the curriculum.
- Monitor and evaluate the curriculum offered and review appropriate planning, assessment, record keeping and reporting procedures, as and when requested.
- Support the Headteacher and Deputy Headteacher by actively contributing to the provision/ supervision of an after-school activity.
- Ensure efficient use and maintenance of all material teaching resources within your classroom area and working environment and ensure available resources are used effectively to support the curriculum.

TEACHING AND LEARNING

- Produce coherent lesson plans which ensure continuity and progression, take account of the individual needs of pupils and encourage the development of independent learners.
- Employ a range of suitable teaching and learning strategies and styles to ensure effective learning. Work as a team member with colleagues to secure successful outcomes for all pupils.
- Present appropriately demanding subject content, skills and understanding in a clear and stimulating manner, thereby motivating and sustaining the interest of pupils and raising levels of attainment.
- Develop, maintain and use resources appropriate to chosen new learning .
- Ensure the effective deployment of teaching assistant support and any voluntary parental support in the classroom.
- Analyse and evaluate children's learning to inform future planning and teaching and learning activities, communicating this effectively to the class teacher.
- Create and maintain an orderly, safe, stimulating and informative classroom environment.

- Maintain good practice and implement changes in accordance with developments in educational theory and practice.
- Set pupil targets, assess progress and maintain records in accordance with school policy.
- Present data at pupil progress meetings.

PASTORAL CARE

- Develop positive relationships with all children and promote their general progress and well-being.
- Maintain a positive approach to child behaviour management, supporting the school's policies relating to attendance, punctuality and behaviour.
- Alert line manager or senior management of any more complex problems experienced by pupils as appropriate, making recommendations as to how they may be resolved. Know the designated teacher for Child Protection and follow the agreed procedures for Safeguarding.
- Ensure a class code of conduct is implemented following appropriate consultation with pupils and relevant staff.
- Adhere to school behaviour policy.

PARENTAL INVOLVEMENT AND PARTNERSHIP WORKING

- Report regularly to parents, on the needs and progress of their children.
- Encourage the involvement of parents in the education of their children and respond promptly to queries and concerns.
- Support the work of the Parent-Teacher Association.
- Uphold the school's well-established links with the local community and Connect Collaborative, the LA, Colleges and other external agencies.

PERFORMANCE MANAGEMENT AND PROFESSIONAL DEVELOPMENT

- Engage actively with the annual appraisal process, in accordance with the school's policy.
- Take a shared responsibility for your own continuing professional development by participating in a range of appropriate professional development opportunities.
- Ensure colleagues receive information and feedback on professional development activities undertaken.

The post holder may reasonably be expected to undertake other duties commensurate with the level of responsibility that may be allocated from time to time in consultation with the post holder and if he/she wishes, with his/her Trade Union Representative.

Job Description prepared by: _____ Date: _____

Agreed by Postholder: _____ Date: _____