

BARE TREES PRIMARY SCHOOL

Person Specification for a Key Stage Two Teacher

Attributes	Criteria	Identified
Qualifications and Experience	<p>Qualified Teacher Status</p> <p>Enhanced DBS Check</p> <p>Teacher who has experience of teaching in Key Stage 2</p> <p>Enthusiastic and excellent practitioner</p>	<p>Application Form</p> <p>Application Form</p> <p>Personal Statement/Interview</p> <p>Personal Statement/Interview</p>
Knowledge	<p>Up to date knowledge of research and effective teaching and learning strategies</p> <p>Knowledge of or has taught Read Write Inc Phonics</p> <p>SEN Code of Practice</p> <p>Inclusive teaching strategies</p> <p>An understanding and experience of teaching EAL pupils</p> <p>Ensure the safety and safeguarding of pupils, reporting issues to a Designated Safeguarding Lead</p>	<p>Personal Statement/Interview</p> <p>Personal Statement/Interview</p> <p>Personal Statement/Interview</p> <p>Personal Statement/Interview</p> <p>Personal Statement/Interview</p> <p>Personal Statement/Interview</p>
Skills and Abilities	<p>Plan and deliver creative, engaging sequences of lessons with a clear focus on pupil outcomes.</p> <p>A highly-motivated teacher who will develop an exciting and imaginative learning environment, in which pupils will achieve their full potential.</p> <p>Individualised planning to meet the needs of all pupils.</p> <p>Demonstrate good organisational skills.</p> <p>Have an understanding of how children learn.</p> <p>Have a commitment to ensuring all pupils achieve their full potential.</p> <p>An effective team member with high expectations of themselves and their pupils.</p> <p>Establish successful relationships at all levels.</p>	<p>Personal Statement/Interview</p> <p>Personal Statement/Interview</p> <p>Personal Statement/Interview</p> <p>Personal Statement/Interview</p> <p>Personal Statement/Interview</p> <p>Personal Statement / Interview / Reference</p> <p>Personal Statement / Interview / Reference</p> <p>Personal Statement / Interview / Reference</p>