

St Luke's C.E. (Aided) Primary School



Class Teacher Vacancy

Applicant Visit Days

(please call 0161 770 7240 or email siobhan.wild@st-lukes.oldham.sch.uk to make an appointment):

Thursday 11th June 2026 1.15pm.

Monday 15th June 9.15am.

Deadline:

Friday 19th June 2026 at 12pm.

Shortlisting:

Friday 19th June 2026

Interview:

Wednesday 24th June 2026

Job description: Primary Classroom Teacher

Job details

Salary: Main scale

Contract type: Full time permanent

Reporting to: Lee Bennett

Responsible for: Class teacher

Main purpose

The teacher will:

Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document

Meet the expectations set out in the Teachers' Standards

Duties and responsibilities

Teaching

Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work

Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment

Adapt teaching to respond to the strengths and needs of pupils

Set high expectations which inspire, motivate and challenge pupils

Promote good progress and outcomes by pupils

Demonstrate good subject and curriculum knowledge

Participate in arrangements for preparing pupils for external tests

Whole school organisation, strategy and development

Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values

Make a positive contribution to the wider life and ethos of the school

Work with others on curriculum and pupil development to secure coordinated outcomes

Provide cover, in the unforeseen circumstance that another teacher is unable to teach

Lead and develop areas of the curriculum under the direction of the headteacher

Health, safety and discipline

Promote the safety and wellbeing of pupils

Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

Take part in the school's appraisal procedures

Take part in further training and development to improve own teaching
Take part in the appraisal and professional development of others, where appropriate
Attend all CPD and INSET sessions

Communication

Communicate effectively with pupils, parents, SLT, Governors and carers

Working with colleagues and other relevant professionals

Collaborate and work with colleagues and other relevant professionals within and beyond the school

Develop effective professional relationships with colleagues

Personal and professional conduct

Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school

Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Management of staff and resources

Direct and supervise support staff assigned to them, and where appropriate, other teachers

Deploy resources delegated to them

Safeguarding

Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies

Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary

Promote the safeguarding of all pupils in the school

Keep accurate records on CPOMS

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Person specification

CRITERIA	QUALITIES
Qualifications and experience	Qualified teacher status Degree Successful primary teaching experience, particularly in Key Stage 2
Skills and knowledge	Knowledge of the National Curriculum Knowledge of effective teaching and learning strategies A good understanding of how children learn Ability to adapt teaching to meet pupils' needs Ability to build effective working relationships with pupils Knowledge of guidance and requirements around safeguarding children Knowledge of effective behaviour management strategies Knowledge of adaptive teaching and supporting SEND and SEMH Good ICT skills, particularly using ICT to support learning
Personal qualities	A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school High expectations for children's attainment and progress Ability to work under pressure and prioritise effectively Commitment to maintaining confidentiality at all times Commitment to safeguarding and equality Commitment to supporting the mental health and well-being of children

Last review date: September 2025

Next review date: September 2026

Headteacher/line manager's signature:



Date:

2025-6

Postholder's signature:

Date:
