



Job Title: KS1 Class Teacher

Directorate: Education

School: St Anne's CE Primary School, Royton

Grade: Main scale

Job Purpose:

To carry out the professional duties of a class teacher, within the "Conditions of Employment of School Teachers", as defined in the current "School Teachers' Pay and Conditions Document".

To support the Christian ethos of a Church of England school.

Key Tasks:

1. Be aware of and implement the requirements of the National Curriculum assessment, recording and testing
2. Plan, organise and implement a curriculum appropriate to the class, having regard to the needs, experience, interest and stages of development of the pupils and the resources available, and where necessary, to cater for children with specific needs by providing differentiated and/or extension work.
3. Mark work, assess, record and report on the personal, social and educational needs and development of the children
4. Communicate and consult with parents of pupils
5. Advise and co-operate with the Head Teacher, Deputy Head Teacher and other teachers on the preparation and development of course of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements.
6. Be aware of and implement the requirements of the school's SEN policy and procedures.
7. Participate in relevant arrangements for training and professional development.
8. Participate in meetings relating to curriculum, administration, organisation, and planning (including weekly staff meetings).
9. To work occasionally out of school hours to support school functions and requirements
10. Assist the Head Teacher in determining and resourcing the needs of the class, and ensuring the effective and efficient use of these resources
11. Maintain good order and discipline among the pupils, safeguarding their health and safety when they are involved in school activities on the school site or elsewhere.
12. Promote and provide equal opportunities for children, and awareness of multicultural differences and tolerances.
13. Be committed to supporting the overall Christian ethos and direction of the school, as determined by the Head Teacher and Governors.

Standard Duties:

1. To actively promote the equalities and diversity agenda in the workplace and in service delivery.
2. To be familiar with customer care and health and safety policies of the Council/ Directorate.
3. To participate in self-improvement in performance through workplace development.
4. Undertake any additional duties commensurate with the grade of the post.

Contacts:

- Children
- Parents
- Other staff members
- Governors
- Visitors to the school

Responsible to: Head of School

Special Conditions:

An enhanced DBS check and references will be required for this post.

PERSON SPECIFICATION: KS1 Class Teacher

	Selection criteria (Essential)	Selection criteria (Desirable)	How Assessed	
			Essential	Desirable
Education & Qualifications	<p>Have Qualified Teacher Status</p> <p>Evidence of participation in professional development or further study</p>		Application/ Certificates	
Experience	<p>Successful teaching experience in primary school or evidence of successful completion of initial teacher training.</p> <p>Be able to demonstrate the ability to carry out responsibilities of a class teacher in relation to planning, delivering and assessing the National Curriculum.</p> <p>Be able to maintain positive relationships with children, combining a sympathetic approach with effective discipline</p> <p>Be able to work co-operatively as part of a team.</p>	<p>Working in a socially and culturally diverse school community</p>	<p>Application/ Interview/ Reference</p> <p>Application/ Interview/ Reference</p> <p>Application/ Interview/ Reference</p>	<p>Application/ Interview</p>
Skills & Abilities	<p>Be able to teach mixed ability pupils within the same class and provide appropriate differentiated work, including extension work for more able pupils.</p> <p>Have experience with teaching children with SEN</p> <p>Be able to use effectively a variety of teaching and organisational styles, and resources including ICT.</p> <p>Have the ability to communicate clearly, accurately and effectively, both orally and in writing, with children, parents, professional colleagues, support staff, governors, external services and others as appropriate.</p> <p>Have appropriate planning and organisational skills.</p> <p>Have the ability to monitor and look after resources.</p>		<p>Application/ Interview/ Reference</p> <p>Application/ Interview/ Reference</p> <p>Application/ Interview/ Reference</p> <p>Application/ Interview/ Reference</p>	

	Be able to demonstrate effective strategies for behaviour management, in accordance with the school's policy.		Application/ Interview/ Reference	
Knowledge	<p>Have a clear understanding of the structure of the EYFS/National Curriculum and be able to teach a wide range of subjects within all levels across the primary phase.</p> <p>Be committed to participating in relevant in-service training to advance his/her ongoing development as a primary teacher.</p> <p>Be able to demonstrate understanding of impact of school improvement actions on the quality of education.</p> <p>Be committed to raising the levels of achievement of children of all abilities.</p> <p>Be committed to the promotion of equal opportunities</p> <p>An awareness of the need to safeguard children (An enhanced DBS check will be required for this appointment.)</p> <p>Knowledge of equality of opportunity issues and how they can be addressed in schools.</p>		<p>Application/ Interview</p> <p>Application/ Interview/ Reference</p> <p>Application/ Interview/ Reference</p> <p>Application/ Interview/ Reference</p> <p>Application/ Interview</p> <p>Application/ Interview</p>	
Work Circumstances	To support the Christian ethos of a Church of England school.		Application/ Interview	
Personal Qualities	<p>Be enthusiastic and determined</p> <p>Able to work under pressure and recognise and manage stress.</p> <p>Have flexibility, sensitivity and tact.</p> <p>Commitment to ongoing and professional development.</p>		Interview	

NB. - Any candidate with a disability who meets the essential criteria will be guaranteed an interview.