

Class Teacher

Job title: Class Teacher (1.0)

Contract: Permanent

School: St Anne's CofE Lydgate Primary School, Cedar Lane, Grasscroft, Saddleworth, OL4 4DS

Directorate: Forward as One CE Multi Academy Trust

Reporting to: Head Teacher

Salary: Main Scale M1 – M6

Hours: 32.5 hours/week, Full-Time

Start Date: January 2027

Closing Date: 12th October 2026 – 12 noon

We are seeking to appoint a committed, enthusiastic classroom teacher who has the passion to create wonderful learning opportunities. We are seeking an inspirational classroom teacher to join our forward-thinking, outstanding staff team. This is an exciting opportunity to join a passionate team who are determined to ensure each child and adult reaches their full potential.

Are you willing to make a difference?

We are looking for someone who:

- Is an outstanding classroom practitioner
- Has an in-depth knowledge and understanding of the curriculum
- Is able to work well in a team and motivate others
- Is able to contribute to raising standards and evidencing impact
- Inspires a love of learning
- Has high expectations for themselves and all pupils
- Can contribute to the wider life of our school community
- Is committed to upholding the Christian character and vision of the school

**Forward as One Church of England
Multi Academy Trust**

A: Newnham Street, Astley Bridge,
Bolton, BL1 8QA

T: 01204 333 741 **E:** enquiries@forwardasone.uk

www.forwardasone.uk  **ForwardAs1Trust**

In return, we can offer:

- A caring, warm and friendly school
- A close working team with a desire to improve outcomes for pupils
- A respected school with a strong Christian Ethos
- Happy, well-balanced children who are willing to learn
- Supportive and enthusiastic Governors, Staff and Parents
- Continuing professional development opportunities
- Collaboration and partnership with the Forward as One CE MAT trust schools and the professional development flightpath opportunities

Please send all queries and completed applications to HR@FA1.uk

Visits to the school are encouraged and warmly welcomed. These can be arranged by contacting the school office on 0161 770 7300.

Safeguarding Statement:

In line with Keeping Children Safe in Education 2025, as part of our recruitment process we will carry out an online search on shortlisted candidates to identify any comment, image or other content that could cause reputational damage to the trust and/or give rise to a safeguarding concern. If we discover anything during our searches this will be passed on to the recruitment manager and discussed during interview.

This role is subject to an Enhanced DBS plus Children's Barred List Check.

Pre-employment checks will be undertaken before appointment is confirmed.

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Teacher Person Specification

Personal requirements	Category	Method of Assessment
To be a qualified teacher	E	A
To have recent teaching experience or evidence of completion of initial teacher training • Relevant age range • School context To show evidence of participation in professional development or study. To have knowledge of relevant Key Stages and National Curriculum requirements	E	A
To understand the theory and practice of providing effectively for the individual needs of all children (e.g., classroom organisation and learning strategies)	E	I
To understand the values and processes of planning as an aid to raising standards.	E	I
To understand the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection	E	I
To be able to demonstrate teaching to a high standard. The ability to form and maintain appropriate relationships with children. To work well within and contribute to team development. To demonstrate good behaviour management skills. To communicate effectively (both orally and in writing) to a variety of audiences. To create a happy, challenging and effective learning environment. To be enthusiastic and determined.	E	I
Experience of making an impact on progress upon children's learning High Quality and reflective practitioner Ability to utilise a range of teaching styles and strategies to ensure high levels of learning and achievement Ability to motivate and enthuse pupils and staff High degree of motivation for working with children and young people Fully supported reference Well-structured supporting letter indicating beliefs, understanding of important educational issues and teaching styles – free from all error	E E D E E E E	A/I
Satisfactory Enhanced DBS	E	A

Category: E – Essential, D – Desirable

Method: A – Application, I - Interview

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