

Job Description

Post:	Advanced Practitioner
Salary Grade:	Point 9 of the SCC Group Teacher Pay Scale

Key Purpose

To support new and existing members of staff to become outstanding teachers. This will include developing and implementing innovative teaching and learning resources, to ensure that all learners have the opportunity to maximise progress. This role will also support existing members of staff to improve their effectiveness as requested by the college management team.

Duties & Responsibilities

A	To participate in key College processes as required.
B	To act at all times in accordance with College policies e.g. Health and Safety, Equality & Diversity, Inclusion and Quality Assurance.
C	To work flexibly in the interests of the organisation as required.
D	To participate in performance reviews and to undertake staff development activities as appropriate.
E	To be responsible for promoting and safeguarding the welfare of children, young people and vulnerable adults you are responsible for, or come into contact with.
F	To undertake a 0.9fte teaching commitment and continue to be an outstanding practitioner.
G	To undertake tailored support for individuals or departments where necessary. This may involve creating individualised supportive plans, facilitating peer observations and working with staff to help bring about improvements.
H	Contribute to the development, planning and delivery of innovative CPD resources, including the quality carousels and communities of discoveries.



I	Develop and monitor online CPD resources in conjunction with the Head of Quality Improvement and continue to develop high quality blended learning techniques.
J	Collate and promote cutting edge T&L resources for teaching staff throughout SCC which will enable individuals and departments to move from good to outstanding. This involves keeping staff informed of new developments in teaching and learning, found both within the college and externally, and to innovatively disseminate to staff.
K	Facilitate peer to peer and consortium sharing of good practice.
L	Be an active member of the College's teaching and learning improvement groups and contribute to the development of on-line resources.
M	Participate in the induction programme which will reduce the potential stresses of starting a new job and provide the stepping stones to success for all new staff, including ECTs and NQTs.
N	Work with Heads of Department to consider strategies for raising the aspirations and achievements of learners in the College.
O	Conduct focus groups with learners to identify preferred learning techniques.
P	Have an understanding of data around teaching and learning and generate reports, as requested, on impact of work done to support staff.
Q	Undertake an action research project on a topic of your choice, presenting your findings to wider Colleagues.
R	Complete a relevant level 4 training programme specific to your role.
S	To collate and create content for the bi-weekly quality bulletin.
T	To carry out any other duties commensurate to the post as required by your Line Manager / Senior Manager.

Variations to the job description may be required from time to time and when this arises there will be a discussion with the post holder.

All post holders are expected to comply with the College's policies and codes of practice in relation to Safeguarding, Equal Opportunity, Inclusive Learning, Health & Safety and Quality Assurance.

Post holder to sign the job description:

Date:

Name of the post holder:



Person Specification

	Essential			Desirable		
Qualification	1	Honours Degree	Application / Certificate	A	Coaching / Training qualification	Application / Certificate
	2	Qualified Teacher Status (e.g., PGCE)				
	3	Willingness to work towards a level 4 training qualification relevant to the role				
Professional Development	4	Evidence of ongoing Professional Development	Application / Interview			
Knowledge	5	Knowledge of innovative teaching and learning techniques	Application / Interview	B	Knowledge of external factors and initiatives within the sector	Application / Interview
	6	An ability to contribute to the College’s Digital Inclusion Strategy				
Experience	7	Previous experience of running T&L / Support activities	Application / Interview	C	Proven strategies for improving and maintaining high staff achievement	Application / Interview
	8	Proven ability to teach with credibility amongst colleagues and peers				
	9	Experience of coaching staff and developing individuals				
	10	Have a track record of outstanding results as a teacher.				



	11	Working collaboratively				
Skills / Qualities	12	Ability to motivate staff in a positive way	Application / Interview	D	Ability to use assessment for learning strategies	Application / Interview
	13	Ability to effectively monitor staff attainment and use data to improve performance				
	14	Excellent communication, interpersonal and organisational skills				
	15	Ability to meet all deadlines and work under pressure, maintaining accuracy and effective outcomes				
	16	Ability to take responsibility for promoting and safeguarding the welfare of young people				
	17	Enthusiasm and forward thinking				
	18	Dedication to getting the best results for every student				
	19	Commitment to high standards of student attendance, punctuality and attainment				



	20	Ability to work on own initiative				
	21	Flexible team player				
Knowledge	22	Commitment and responsibility to safeguarding and promoting the welfare of children and vulnerable adults	Application / Interview			
	23	Commitment to College policies i.e. Health & Safety, Equality, Diversity & Inclusion	Application / Interview			
	24	DBS Check acceptable to the college will be undertaken for successful applicant	Application / Appointment			

