



The Sycamore
Church of England
Trust

Grow together, Learn forever

Teacher Recruitment Pack

Christ Church CE Primary School, Walshaw
Employed by The Sycamore CE Trust

Closing Date: Sunday 5th July 2026
Shortlisting Date: Monday 6th July 2026
Interview Date: Thursday 9th July 2026



Base: Christ Church CE Primary School Walshaw
Grade: M1 – M6
Contract: Fixed Term – 2 years
Required From: September 2026

The Sycamore Church of England Trust is seeking to appoint an enthusiastic and talented teacher to join our Trust, based at Christ Church CE Primary School, Walshaw.

“Growing and learning together in Christ” has underpinned life at Christ Church for many years. This vision is rooted in our foundation as a Christian Sunday School, established by our founder Jesse Haworth. He sought to ensure that the community had the opportunity to learn about the teachings of Jesus and how these shape a “life in all its fullness” (John 10:10).

We are proud to have served the community of Walshaw since 1847. Alongside our rich history, we remain fully committed to nurturing future generations in a caring and inclusive environment.

Our vision is theologically rooted in 1 Peter 3:18, encouraging us to show GRACE in all we do, to GROW both spiritually and intellectually, and to use our KNOWLEDGE to live fulfilled lives both at Christ Church and beyond:

“But continue to grow in the grace and knowledge of our Lord and Saviour Jesus Christ.”

As a class teacher, you will play a key role in promoting our aims, values and ways of working through your daily practice. You will support our learning community by modelling strong Christian values and delivering high-quality teaching. You will build on existing good practice, with the support of a dedicated and talented team, and lead learning in your classroom in a creative and engaging way.

Informal visits to the school are warmly welcomed. We strongly encourage prospective applicants to visit the school, meet our wonderful children, and experience our values in action. If you would like an informal conversation or to arrange a visit, please contact the school office on 01204 883415.

Visits to the school:

- Tuesday 23rd June at 4.00pm
- Wednesday 24th June at 1.00pm
- Friday 26th June at 9.00am

Applications should be completed through our online system. The link will be on our Trust website and Greater Jobs. If you have any issues with applying online, please speak with Central Services on 0161 505 2519.

Please note that CVs and paper application forms will not be accepted.

The Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults, and expects all staff and volunteers to share this commitment. Our recruitment and selection processes reflect this commitment. All successful applicants will be subject to Disclosure and Barring Service (DBS) checks and other relevant pre-employment checks, including references.

Job Description

Post Title	Teacher
Responsible to:	Headteacher and Trust Leadership Team
Location:	Christ Church CE Primary School Walshaw Trust wide working may be required.

Main Purpose of the Role

A Primary School Teacher is responsible for educating children aged 4–11, supporting their academic, social, and emotional development. The role involves planning engaging lessons, assessing progress, and creating a safe, inclusive learning environment.

Special Conditions of Service

- Attendance at evening meetings may be required.
- Staff may be deployed at other schools within the Trust, should the need arise.

Immediately Responsible for:

- Teaching Assistants

Core Responsibilities and Tasks

Teaching & Learning

- Plan, prepare, and deliver structured lessons aligned with the national curriculum.
- Adapt teaching methods and adjust activities to meet the diverse needs and learning styles of pupils.
- Use a range of resources, including digital tools, to enhance learning.
- Ensure pupils can access learning activities through specialist support e.g. curriculum/SEN specialism
- Set appropriate homework and provide constructive feedback.

Assessment & Progress

- Assess pupil progress through observation, tests, and assignments.
- Track attainment and maintain accurate records.
- Identify and support pupils with additional learning needs.
- Prepare reports for parents, carers, and school leadership.

Classroom & Behaviour Management

- Create a positive, inclusive classroom environment.
- Promote good learning habits, attendance, and punctuality.
- Deal promptly with conflict and incidents and encourage pupils to take responsibility for their own behaviour in line with established school policy.

Job Description

Safeguarding & Pastoral Care

- Ensure the safety and well-being of all pupils.
- Recognise and report safeguarding concerns according to statutory guidelines.
- Build positive relationships with pupils to support emotional development.

Collaboration & Communication

- Work closely with teaching assistants and support staff.
- Participate in staff meetings, training, and school events.
- Communicate effectively with parents and carers.
- Collaborate on planning and curriculum development within year groups or key stages.

Support for the School

- Assist in the training and development of classroom support staff including supervision of volunteers, trainees.
- Contribute to the overall ethos/aims/work of the school
- Comply with school policies and procedures relating to child protection, health, safety and security, confidentiality and data protection. Report all concerns to the appropriate person (as named in the policy concerned).
- Establish constructive relationships and communicate with other agencies/professionals to support achievement and progress of pupils.
- Participate in training and other learning activities as required
- Recognise own strengths and areas of expertise and use these to advise and support others.
- Be responsible for and committed to safeguarding and promoting the welfare of children and young people and for ensuring that they are protected from harm.

Corporate Responsibilities

All employees of The Sycamore CE Trust have a responsibility for, and must be committed to, safeguarding, and promoting the welfare of children and young people and for ensuring that they are protected from harm.

In addition, we expect all employees to:

- Be aware of, support and contribute to the ethos and values of the Trust.
- Recognise own strengths and areas of expertise and use these to support and advise others.
- Participate in training and other learning activities and performance development as required.
- Familiarise themselves with, and adhere to, all relevant Trust Policies and Procedures
- Comply with the Trust's Health and Safety requirements.
- Maintain high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with students, parents, and colleagues

Job Description

Additional to Note

This is an outline job description only and the post holder will be expected to undertake duties commensurate within the range and grade of the post or any other reasonable duties as directed by the Central Leadership Team.

Duties may be subject to periodic review, in consultation with the postholder, to reflect the changing work composition of the Trust.

Job Description prepared by:	Sign: Tina Powell	Date: 16.02.26
Agreed correct by Postholder:	Sign:	Date:
Agreed correct by Supervisor/Manager:	Sign:	Date:

Person Specification	Essential	Desirable
Qualifications & Training		
Qualified Teacher Status (QTS).	√	
Degree or equivalent qualification relevant to teaching.	√	
Commitment to ongoing professional development	√	
Relevant training in SEND, phonics, or curriculum specialisms and willingness to complete First Aid Training		√
Experience		
Experience of teaching or working with primary-aged pupils (including placements)	√	
Experience planning, delivering, and assessing learning in line with the National Curriculum and to track progress.	√	
Experience using a range of strategies to support varying abilities and learning styles.	√	
Experience of supervising other staff and delegating work	√	
Experience supporting pupils with SEND or EAL.		√
Knowledge & Understanding		
Strong understanding of the National Curriculum and age-related expectations.	√	
Knowledge of effective teaching, learning and behaviour management strategies.	√	
Awareness of behaviour management techniques and positive reinforcement.	√	
Awareness of current educational developments		√
Understanding of how technology can support learning and administration.	√	

Skills & Abilities		
Ability to plan engaging and inclusive lessons	√	
Strong communication skills with pupils, colleagues, and parents.	√	
Ability to create an inclusive, supportive, and stimulating learning environment.	√	
Strong organisational skills and ability to manage workload and deadlines.	√	
Ability to use assessment data to inform future teaching.	√	
Awareness of confidentiality and ability to deal appropriately with sensitive or difficult situations with integrity and discretion.	√	
Ability to contribute to wider school life (e.g., clubs, events, enrichment).		√
Personal Qualities		
Commitment to high standards of teaching and pupil progress	√	
Positive, flexible, and resilient approach	√	
Commitment to the values and ethos of a Church of England school and Trust	√	
Commitment to safeguarding and promoting the welfare of children	√	
Commitment to continuous professional development and reflective practice		√

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