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**Enquire Learning Trust Application Pack**

**Level 2 Nursery Practitioner**

GODLEY COMMUNITY PRIMARY ACEDEMY

ST. JOHN’S DRIVE

HYDE

SK14 2QB



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**1. The Enquire Learning Trust Visions, Values and Mission**

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**A group of kids playing outside

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**A group of girls in school uniforms

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**The Enquire Learning Trust**

We are a multi-academy trust currently responsible for 32 academies in four clusters across the North of England; North East Lincolnshire, Hull, Manchester, Teesside and North Yorkshire.

We work in complete collaboration with each of our academies and place a strong emphasis on school-to-school support and learning. Our academies work in collaboration with one another, sharing both their talent and ideas with others, giving employees the opportunity to learn from individuals within our other academies.

We recognise that the most important assets we have are our employees, and for our academies to succeed we need to ensure we employ the very best people in every single role. Our core values and beliefs are consistent throughout all of our academies, and our keys to success are at the heart of everything we do.

Every role across the Trust is valued, appreciated and purposeful. We believe that the outcome of every role across the Trust should improve the education each of our learners receive. Whether teaching, support or leadership, every single role is vital to the success of our academies.

We also recognise that all of our academies are different, and we encourage individuality. Whilst we believe our academies should work together to support best practice and to share ideas, we don’t believe that implementing blanket priorities and objectives is pertinent to a successful academy, and we encourage autonomy for academy leaders wherever possible.

**Values**

* We believe that all learners can be powerful learners given access to extraordinary learning experiences. We want children and the academies they attend to be confident, successful and ambitious.
* We envisage a Trust where well led, highly skilled and committed professionals collaborate, learn and innovate together to ensure that all academies are successful and where all learners have access to effective and innovative provision that meets their needs and aspirations.
* We want to add value to achievement and raise standards. We also want to change lives. We know this requires our provision and our practice to be world-class – because of the distance we have to travel, we understand that good will not be good enough and that we need to develop a shared appreciation of excellence and then strive to enact this every day.
* We take learning seriously and work together to create a vibrant culture in which this can happen.  We know that it’s what we do that counts and that our thinking must be visible in classrooms if it is to have leverage.  Children are at the forefront of all that we do and aspire to do. We take serious steps to engage them, to hear their voice in authentic ways and then to use their insight and expertise to develop radical pedagogies that tap into their passions and interests and use the potential of emergent technologies.

**Mrs Suzanne Clawley-Welton, Principal, says........**

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*A warm welcome to you and your family to our happy, community academy.*

**Believe to Achieve**

Godley is all about learning. We have high expectations and work hard to ensure all children achieve well. We are keen to instill a sense of self belief into the children and nurture their aspirations.

**Shine Together**

We provide a learning environment which is creative, relevant and enjoyable, where learning becomes a life skill, allowing all children to become valued and active members of our community. We celebrate achievement together and teamwork is a key element of our ethos.

**Happy and Nurturing Learning Environment**

We are a safe and happy school where we encourage all children to make mistakes, learn and try again. All our classrooms are very well resourced. Each has an interactive screen, laptops, i pads and computing devices for cross-curricular IT learning.

**Support**

We welcome and actively support everybody in our school team and I know you will enjoy working in partnership with us providing an impressive quality education for all.

**Contact us**

Please do not hesitate to arrange an appointment to visit us and see how wonderful our school is. To make an appointment please email: head@godleyprimary.co.uk or telephone 0161 368 3162

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**GODLEY COMMUNITY PRIMARY ACADEMY**

St. John’s Drive

Hyde

Cheshire

SK14 2QB

Tel: 0161 368 3162

Website: www.godleyprimary.co.uk

Head Teacher: Mrs. S. Clawley-Welton

Deputy Head Teacher: Miss. H. Maxted

**Level 2 Nursery Practitioner**

**Required for 1st September 2025**

**30 hours per week,**

**1 x AM shift 52 weeks per year, 07.30 – 13.30**

**or**

**1 x PM shift 52 weeks per year, 12.15 – 18.15**

**NJC Point 5 - 6 (actual salary £20,658)**

We are seeking to appoint a suitably qualified, enthusiastic, and highly motivated Nursery Practitioner to join our team. The successful applicant will work under the direction of the Nursery Manager and EYFS lead.

The successful applicant will demonstrate:

• Experience of working with early years aged children

• Excellent interpersonal, communication and organisational skills

• A commitment to promoting the inclusion and acceptance of all pupils

• Willingness to work flexibly across the school if required

• A commitment to teamwork and sharing best practice

***Godley Academy is committed to safeguarding and promoting the welfare of all children. This appointment will be subject to safer recruitment procedures and a full enhanced DBS check and references will be taken up.***

Application process, job description and person specification available from v.arrowsmith@godleyprimary.co.uk

All completed application forms are to be emailed to v.arrowsmith@godleyprimary.co.uk or by hand/post to the school office, by the closing date listed below. Shortlisted candidates will be contacted by telephone.

**Closing Date: 23rd May 2025**

**Interviews: 11th June – 13th June 2025**

**A logo with sun and hills

Description automatically generatedGodley Community Primary Academy**

**Job Description**

**Job Title** L2 Nursery Practitioner

**Location**  Godley Community Primary Academy

**Salary Grade** SCP 5 – 6 (depending on experience)

**Reporting to** Nursery Manager and EYFS Lead

1. **Job Purpose**

A Level 3 Nursery Practitioner, working under supervision, focuses on supporting the holistic development of young children through care, play, and learning activities, while ensuring a safe and stimulating environment.

1. **Relationships**

* The post holder reports to the Nursery Manager
* The post holder is also accountable to the EYFS Lead and Principal.
* Develop and maintain positive relationships with children, colleagues and parents/carers.

1. **Main Duties**

**Childcare and Well-being:**

* Provide daily care, including feeding, nappy changing, and assisting with personal hygiene.
* Ensure the safety and well-being of children, both indoors and outdoors.
* Recognise and respond to children's individual needs and emotional needs.
* Promote positive behaviour and encourage children's social interaction.
* Support children through transitions, such as settling into the nursery.
* Administer first aid and follow procedures for accidents and emergencies.

**Learning and Development:**

* Support children's learning and development through play-based activities and educational programs.
* Plan and implement age-appropriate activities that encourage creativity, social skills, and cognitive development.
* Observe children's progress and keep records of their learning and development.
* Contribute to the development of learning journals and assessments.

**Communication and Collaboration:**

* Liaise regularly with parents and carers to share information about their child's progress and needs.
* Work collaboratively with other staff members to plan and deliver activities.
* Contribute to the nursery's policies and procedures.
* Attend staff meetings and training events.

**Safeguarding:**

* Recognise and report any concerns about a child's safety or well-being.
* Follow the nursery's safeguarding procedures.
* Be aware of child protection issues and how to respond to incidents, accidents, and emergencies.

**Other Duties:**

* Maintain a clean, safe, and stimulating learning environment.
* Follow the nursery's policies and procedures.
* Undertake any other reasonable duties as directed by the nursery manager.

**Godley Community Primary Academy**

**Level 2 Nursery Practitioner**

**Personal Specification**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Essential** | **Desirable** | **Method of assessment** |
| **Qualifications** | * Relevant Early Years Level 2 qualification * Excellent English and Maths skills. * Willingness to attend First Aid course (if not already in possession of this qualification). * Willingness to undertake professional and personal development. | * Full First Aid qualification * Early Years CPD | Application  Interview |
| **Skills** | * **Knowledge of Child Development:** Understanding the stages of child development and how to support children's learning and growth. * **Safeguarding:** Recognising and responding to child protection concerns, including abuse and neglect. * **Health and Safety:** Ensuring a safe and healthy environment for children, including understanding and implementing relevant policies and procedures. * **Communication:** Effectively communicating with children, parents, and colleagues. * **Planning and Delivery of Activities:** Supporting the planning and delivery of activities, purposeful play opportunities, and educational programs. * **Supporting Children with Special Educational Needs and Disabilities:** Understanding and supporting children with diverse needs. * **Working with Others:** Collaborating effectively with parents, colleagues, and other professionals. * **Following Procedures:** Adhering to policies and procedures within the setting. * **Recording Observations:** Keeping accurate records of children's progress and development | * **Patience and Enthusiasm:** Maintaining a positive and engaging attitude when working with young children. * **Imagination and Creativity:** Developing and implementing engaging and stimulating activities. * **A Caring and Kind Nature:** Treating children with respect and understanding. * **Willingness to be Part of a Team:** Collaborating effectively with colleagues to provide the best possible care for children. * **Sensitivity and Understanding:** Recognizing and responding to children's individual needs and emotions. * **Flexibility and Openness to Change:** Adapting to different situations and learning new skills. * **Active Listening Skills:** Paying attention to children's communication and responding appropriately. * **Customer Service Skills:** Communicating effectively with parents and other stakeholders. * **An interest in child development:** Showing genuine enthusiasm for working with young children and understanding their needs. | Application  Interview  References |