



**MATTHEW MOSS
HIGH SCHOOL**
Learning for Life

Science Technician Level 2

Closing Date: **Thursday 8th October 2026 at 11.59pm**

Interview Date **W/C 12th October 2026.**



Welcome to Matthew Moss High School

Thank you for your interest in the post of Science Technician at Matthew Moss High School. In this pack, you will find information about our school ethos, CPD opportunities and the Science faculty.



Matthew Moss High School is an inclusive school, where all learners are treated equally and have access to the full range of subjects and learning opportunities.

We are proud of our diverse and cohesive community, where relationships are at the heart of school. In our latest Ofsted report (2019) Inspectors noted that: *"relationships between staff and pupils are a real strength"*. The report also highlighted that: *"Staff morale is high"* and that *"One hundred per cent of staff said that professional development is used to encourage, challenge and support improvements"*.

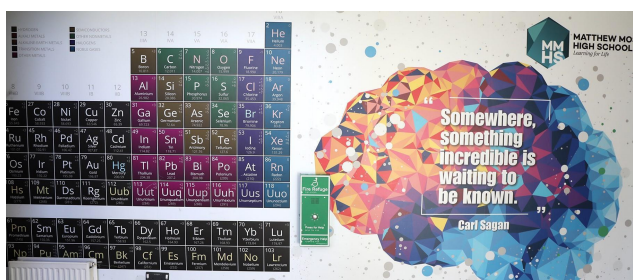
Matthew Moss High School is located in the Castleton area of Rochdale. Matthew Moss High School is a "Good" school (Ofsted 2019) and is over-subscribed. There are 1220 learners on roll, including a Hearing Impaired Base and more recently, a partnership with Redwood School. Redwood School caters for young people aged 11-19 who have additional needs.

At Matthew Moss High School we believe in three things:

- Respect everyone and fear no-one;
- Everything starts with the learner;
- Thoughtful hard work shifts anything.

At the centre of our curriculum and pastoral care is our CHANGE ethos.

Composure
High Standards
Agency
Numeracy and Literacy
Growth Mindset
Empathy



In Year 7, learners receive a dedicated CHANGE curriculum, which instils the values and ethos to which school would like staff and learners to aspire to. Moving forward, we are working to embed CHANGE throughout the life of school, so that learners are able to 'Engage CHANGE' and be active citizens in the world around them.



Matthew Moss High School is part of the Watergrove Trust and the successful candidate will enjoy exceptional self-development. All staff currently receive an individual CPD programme and new staff receive training in Transactional Analysis, which forms the basis of our Behaviour and Relationship Policy. If you are new to the profession you will receive excellent support from your Induction and Trainee mentor through our Early Careers Framework offer. All staff new to school will receive excellent induction and access to our wider CPD programme, to allow you to develop as an outstanding practitioner, with a range of future opportunities available within our growing school and Trust.

At Matthew Moss High School, every member of our community has the opportunity to flourish.

If you have any further questions or would like to visit school please contact our Human Resources Team at: hr@mmhs.co.uk.

I look forward to meeting you,

Handwritten signature of Ms Charlotte Leach-Rogers.

Ms Charlotte Leach-Rogers
Headteacher



**Watergrove
Trust**
Providing more

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Chief Executive: Mr M Moorhouse

Organisation:	Watergrove Trust
Section:	Science
Location:	Matthew Moss High School
Job Title:	Science Technician
Hours:	36 hours 15 minutes per week; Term Time only
Grade:	Grade 3, Point 5 - 6 (£23,500 - 23,893 per annum) Actual salary is £19,938 - £20,272 per annum.
Accountable to:	Headteacher, Head of Faculty
Accountable for:	N/A
Special Conditions of Service:	• All posts require satisfactory pre-employment checks including enhanced DBS clearance prior to appointment. • From time to time you may be expected to work outside normal working hours to participate in duties that are otherwise not indicated in your job description. (Example): Supporting Open Evenings and other out of hours school events as and when required. • Annual Leave – Term Time Only – this post is employed on a Term Time Only basis and therefore all staff are required to be in school during school term. There is no further annual leave.

Watergrove Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

PURPOSE AND OBJECTIVES OF THE ROLE

To work with teachers to support learning by providing technical assistance through the preparation and maintenance of teaching areas and equipment for pupils within the Science Department.

Safeguarding

Fulfil responsibilities and obligations in relation to the safeguarding of children.

To adhere to the Academy Trust rules and regulations relating to the use of IT, e-mail and intranet/internet access.

Health/Safety/Welfare

Responsibility for the safety and welfare of self, colleagues and students in accordance with the Health and Safety Policies of Watergrove Trust, and current legislation.

Relationships (not exhaustive)

Headteacher
Senior Leadership Team
Colleagues
Teaching Staff
Associate Staff
Students
Parents
Visitors
Contractors
Governors /Trustees

Organisational Chart

Headteacher
Head of Science
Teacher of Science
Science Technician

Values and Behaviours

Our mission is to be ever **“Providing more”** to the communities we serve, to enable life in all its fullness. Our Trust is enabled by a mutual interdependency within which we will always:

- Coach
- Challenge
- Innovate

Watergrove Trust has high expectations of its pupils and staff and we expect our employees to be aware of, and apply these values and behaviours at all times.

Responsibilities

The postholder must:

1. Perform his/her duties in accordance with the Equal Opportunities Policy.
2. Ensure that the Trust's commitment to public service orientation and care of our customers is provided.
3. Be able to render regular and efficient service to undertake the duties of this post.

Principal Duties

Under the direction of the Senior Technician:

1. Prepare solutions, materials, cultures for living organisms when required.
2. Assemble apparatus on a daily basis.
3. Obtain relevant materials by local purchase as required.
4. Check stock and ordering as required and keep records.
5. Carry out daily risk assessments for all own activities.
6. Construct and modify apparatus as required.
7. Take delivery of equipment, materials and organisms to science labs on a daily basis
8. Collect, check and return resources for storage as required.
9. On a daily basis, care for plants and animals kept in the science department.
10. General cleaning of bench surfaces after practicals, used equipment and Lab sinks.
11. General repair of equipment within schools/LA Health and Safety policy.
12. Dispose of waste materials as required according to school/LA Health and Safety policy.
13. Give technical advice to teachers, technicians and pupils/students.

14. Assist in practical classes and assist in carrying out demonstrations.
15. Give health and safety advice to technical staff, teachers and students within the science department.
16. Respond to actual or potential hazards.

Secondary Duties

1. Check fume cupboards, pressure vessels, carrying out electrical and other safety checks as required.
2. Attend department meetings as required.
3. Attend science visits as required.
4. Photocopy work sheets for use in the Science Department
5. To undertake training both 'in house' and/or short courses to gain further knowledge and experience as appropriate.
6. To undertake 'in house' training in emergency procedures, e.g. fire fighting, eye irritation.
7. To undertake such other duties and responsibilities of an equivalent nature as may be determined by the Headteacher (or nominated representative) in consultation with the post-holder and if she/he wishes with her/his trade union representative.

Job Description Prepared by: ____Charlotte Longthorne____ Date: ____23/09/2026____

Postholder Signature: _____ Date: _____

This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once each year as part of the performance management cycle and may be subject to modification or amendment at any time after consultation with the post holder.

Watergrove Trust Person Specification

Organisation :	Watergrove Trust	Post:	Science Technician
Section :	Matthew Moss High School	Grade:	Grade 3, Point 5-6

Note to Applicants:

Essential Criteria (E) are the qualifications, experience, skills or knowledge that you MUST SHOW YOU HAVE to be considered for the job.

There are a range of methods by which this information can be obtained. The 'How Identified' column illustrates how the Trust will obtain the necessary information about you.

For example: Where **(AF)** is indicated next to an *Essential Criteria* you MUST include details relating to this aspect in your **Application Form**. You must include examples from either paid or voluntary work. Do not leave gaps in employment.

Watergrove Trust is committed to safeguarding and promoting the welfare of children and young people and expects staff to share this commitment.

Criteria	Essential (E) or Desirable (D)	How Identified: AF Application Form I Interview A Assessment
Qualifications		
To possess or be willing to work towards GCSE English & Maths or Level 2 Literacy & Numeracy.	E	AF, I
To possess Level 2 qualification in Science i.e. GCSE A* to C OR L2 BTEC Firsts in Applied Science or equivalent or to possess a Science Technician Level 2 qualification.	E	AF, I
Experience of working within a science environment (educational, industrial).	E	AF, I
First Aid qualification.	E	AF, I
Experience of relevant First aid training, designed to meet the needs of Science (as required).	E	AF, I
Skills and Knowledge		
Ability to work within a team and have a flexible approach within that team.	E	AF, I

Ability to organise workload and work effectively under pressure.	E	AF, I
Ability to provide high quality technical support to teachers/pupils/technicians.	E	AF, I
Ability to support technical staff with: photocopying, displays, filing etc.	E	AF, I
Ability to use IT systems	E	AF, I
Ability to carry out stock checks, ordering and keeping records as required.	E	AF, I
Ability to carry out supervised demonstrations as required by the teacher.	E	AF, I
Ability to respond to appropriate calls of First Aid.	E	AF, I
Knowledge of appropriate use of specialist equipment and materials and ability to communicate this knowledge to staff and pupils.	E	AF, I
Knowledge of Health and Safety issues including COSHH.	E	AF, I
Special Working Conditions		
Enhanced DBS clearance	E	
Prepared to work 'outside normal working hours' e.g. science visits, open evenings.	E	AF
Willingness to participate in relevant training and development opportunities.	E	AF
The ability to converse at ease with customers and service users and provide advice in accurate spoken English.	E	AF