



DIGITAL ADVANTAGE



DIGITAL INDEPENDENT SPECIALIST COLLEGE

Job Title

Curriculum, Teaching & Training Lead

Job Purpose

We are seeking a Curriculum, Teaching & Training Lead to take responsibility for the quality of education across DISC. This role will lead curriculum development, teaching and learning, and achievement, ensuring that provision is ambitious, inclusive and aligned to EHCP and Preparing for Adulthood outcomes.

This is a key leadership role supporting the delivery of the College Improvement Plan and Ofsted readiness. The postholder will play a central role in ensuring that DISC can demonstrate high-quality teaching, strong learner progress and clear impact across all areas of provision.

This is a **full-time leadership role with no teaching timetable**, enabling dedicated focus on curriculum quality, quality assurance and improvement.

Safeguarding Statement

At DISC, we are committed to safeguarding and promoting the welfare of all young people. We expect all staff, volunteers, and partners to share this commitment. As part of our safer recruitment practices, we follow rigorous procedures to ensure that all applicants are suitable to work with young people. This includes background checks, references, and adherence to our safeguarding policies.

Key Responsibilities

Curriculum & Quality of Education

- Lead curriculum design, sequencing and development across pathways
- Ensure curriculum aligns to EHCP outcomes and Preparing for Adulthood
- Embed high expectations, stretch and challenge across provision
- Ensure curriculum intent, implementation and impact are clearly articulated and evidenced

Teaching, Learning & Assessment

- Lead and monitor teaching quality across the college
- Deliver and coordinate CPD for staff
- Support staff to improve practice through coaching and feedback

- Ensure consistent and effective teaching, learning and assessment approaches

Quality Assurance

- Lead QA processes including observations, learning walks and deep dives
- Monitor and evaluate the impact of teaching and learning
- Ensure a robust and consistent QA cycle is embedded
- Use data and evidence to identify strengths and areas for development

Achievement & Outcomes

- Track intern progress, achievement and destinations
- Ensure consistent and accurate assessment practice
- Analyse cohort and individual data to inform improvement
- Support staff to improve outcomes for interns

Leadership & Line Management

- Line manage teaching staff
- Support staff development and performance
- Contribute to wider leadership and improvement planning
- Support delivery of the College Improvement Plan

Person Specification

Any candidate who declares a disability on their application and who meets the essential criteria (in bold) to the satisfaction of the selection panel, will be guaranteed an interview.

	Selection Criteria	How Assessed
Education and Qualifications	<p>Recognised teaching qualification.</p> <p>Evidence of continuing professional development.</p>	Application form and Certificates
Knowledge and Experience	<p>5 years or more experience of teaching and learning within SEND and/or FE</p> <p>Excellent verbal and written communication skills across all key stakeholders.</p> <p>Demonstrable understanding of curriculum and Quality Assurance processes</p> <p>Up to date knowledge of current national educational issues and inspection frameworks.</p> <p>Evidence of improving student progress, attainment and achievement</p> <p>Evidence of establishing high expectations and positive student engagement and behaviour</p> <p>Knowledge of how college improvement actions impact on the quality of teaching and learning</p> <p>Experience of using an evidence-informed approach to improve practice and outcomes</p>	Application form/ Interview/ Task

<p>Skills and Abilities</p>	<p>Evidence of good or outstanding teaching</p> <p>Confident using data to improve outcomes for young people</p> <p>Ability to lead, challenge and improve teaching practice</p> <p>Strong leadership and team development skills</p> <p>Ability to engage, motivate and inspire staff</p> <p>Ability to demonstrate creativity and innovation in teaching and learning</p> <p>Ability to use a variety of teaching and learning styles effectively</p> <p>Ability to use ICT and digital tools to enhance teaching and learning</p> <p>Strong planning and organisational skills to support curriculum delivery</p>	
<p>Safeguarding</p>	<p>Knowledge of safeguarding law, child and adult protection expectations</p> <p>Knowledge of inclusion and equal opportunities</p> <p>Knowledge of health and safety requirements in education settings</p> <p>Experience of de-escalation and supporting individuals in crisis or distress</p> <p>Willingness to contribute to safeguarding systems and undertake relevant training</p>	<p>Interview</p>