

## PERSON SPECIFICATION – TEACHING ASSISTANT LEVEL 1 / 1:1 SUPPORT

The Person Specification is an important part of the recruitment process. It should be read carefully as it will form the basis of shortlisting and ultimately, appointing the successful applicant. You must demonstrate therefore how you meet each of the following criteria in your application.

<b>Criteria</b>	<b>Essential</b>	<b>Desirable</b>	<b>To be measured by</b>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Displays commitment to the protection and safeguarding of children and young people</li> <li>• Understanding classroom roles and responsibilities</li> <li>• Basic understanding of child development and learning</li> <li>• Have the ability to promote independence and confidence.</li> <li>• Work constructively as part of a team</li> <li>• Be an excellent role model to all</li> </ul>	<ul style="list-style-type: none"> <li>• Previous experience in working with ASD / SEND pupils</li> <li>• Experience in working with pupils on an individual basis, small groups and whole classes offering 'light touch support' as directed by the class teacher.</li> </ul>	<ul style="list-style-type: none"> <li>• Application form and interview.</li> </ul>
<b>Education &amp; Training</b>	<ul style="list-style-type: none"> <li>• To be qualified at NVQ Level 1 or possess a relevant qualification</li> <li>• Effective use of ICT to support learning</li> <li>• Competent numeracy and literacy skills both spoken and written.</li> </ul>	<ul style="list-style-type: none"> <li>• General understanding of national / foundation stage curriculum and other basic learning programme / strategies</li> <li>• 1 Day First Aid Qualification.</li> <li>• Experience in Moving and Handling</li> <li>• Experience in supporting pupils with their personal care.</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> </ul>

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<u>Criteria</u>	<u>Essential</u>	<u>Desirable</u>	<u>To be measured by</u>
<b>Special Knowledge &amp; Skills</b>	<ul style="list-style-type: none"><li>• Have excellent communication and interpersonal skills</li><li>• Possess a caring, positive and flexible attitude</li><li>• Ability to work using own initiative and work without supervision</li><li>• Ability to self-evaluate learning needs and actively seek learning opportunities</li></ul>		<ul style="list-style-type: none"><li>• Application form and interview</li></ul>