FORWARD AS ONE
CE ACADEMY TRUST

Class Teacher

Candidate Pack

Forward As One Church of England Multi Academy Trust is committed to creating a diverse workforce. We will consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment,

Working as One Family to put young people first

With roots in an Outstanding, inner-urban, multi-cultural National Support School, educational charity Forward as One is a growing Church of England Multi-Academy Trust of faith and non-faith schools in local authorities across
Greater Manchester.

Our strong, sustainable and local trust has a proven track record of excellence in school performance, trust leadership and management, creating stable and successful learning and working environments for both adults and students.

One Team, One Mission, One Family

With the collaborative support of our One Team, school leaders, staff, students and families work towards our One Mission as One Family, empowering young people with the education and opportunities they need to flourish and prosper during their lifetimes. Forward As One puts young people
first in order to build communities that thrive economically, academically, spiritually, physically and emotionally.

The Role

School: Gorsefield Primary School

Job title: Class Teacher

Directorate: Forward As One CE Multi Academy Trust

Reporting to: Headteacher

Salary Scale: M1 – M6

Hours per week: 32.5 hours/week, Full-Time

Type: Fixed-Term - August 2027

Closing Date: 8th November 2026 – 9am

Interview Date: 16th November 2026

Start Date: January 2027

Purpose of the post:

We are seeking to appoint a committed, enthusiastic classroom teacher who has the passion to create wonderful learning opportunities. We are seeking an inspirational classroom teacher to join our forward-thinking, outstanding staff team. This is an exciting opportunity to join a passionate team who are determined to ensure each child and adult reaches their full potential.

Professional knowledge, understanding & experience

Essential:

* To be a qualified teacher
* To have recent teaching experience or evidence of completion of initial teacher training:
  - -Relevant age range
  - -School context
* To show evidence of participation in professional development or study.
* To have knowledge of relevant Key Stages and National Curriculum requirements
* To understand the theory and practice of providing effectively for the individual needs of all children (e.g., classroom organisation and learning strategies)
* To understand the values and processes of planning as an aid to raising standards
* To understand the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection
* To be able to demonstrate teaching to a high standard
* The ability to form and maintain appropriate relationships with children
* To work well within and contribute to team development
* To demonstrate good behaviour management skills
* To communicate effectively (both orally and in writing) to a variety of audiences
* To create a happy, challenging and effective learning environment
* To be enthusiastic and determined
* Experience of making an impact on progress upon children's learning
* High Quality and reflective practitioner
* Ability to motivate and enthuse pupils and staff
* High degree of motivation for working with children and young people
* Fully supported reference
* Well-structured supporting letter indicating beliefs, understanding of important educational issues and teaching styles – free from all error
* Satisfactory Enhanced DBS

Desirable:

* Ability to utilise a range of teaching styles and strategies to ensure high levels of learning and achievement