

Wellington School - Person Specification

Teaching Assistant – Visual Impairment Support



Essential	Desirable
<u>Qualifications</u>	
GCSE Grade C (or equivalent) or above in English and Maths	NVQ3 in teaching assistance or equivalent qualification or experience
<u>Skills and Abilities</u>	
- Commitment to meeting the need of students with sensory impairments in mainstream school - Well developed oral and written communication skills - Able to accurately record information and data that contribute to a student's development - Excellent inter-personal skills - Able to use school ICT effectively to support learning and provide access to the curriculum - Able to plan and deal with conflicting priorities in organising own work schedule - Experience of talking to and working with parents - Able to relate to and communicate well with children and adults, motivate pupils to learn, clarify and explain instructions to pupils and respond sensitively and flexibly to competing demands - Able to work effectively as part of a team, understand classroom roles and responsibilities and follow and interpret instructions and guidance - Able to learn and take responsibility for own development and share knowledge with colleagues and support their development - Able to prepare relevant resources / materials for teaching and learning activities - Understand the importance of safeguarding/child protection when working in a school setting	- Experience of supporting children with visual impairments in an educational setting - Understanding the impact of visual impairment on learning and strategies to support students - Good working knowledge of child development and learning processes, relevant policies / codes of practice, national curriculum, relevant learning programmes / strategies and awareness of relevant legislation.
<u>Personal Qualities</u>	
- Patience and understanding of individual pupil needs - Ability to organise and prioritise workload at busy times during the school year - A calm approachable manner, able to deal with problems in a professional and friendly manner, displaying tact and diplomacy as required - A good sense of humour - Good interpersonal skills - Ability to follow confidential procedures	