



Wellbeing Intervention Support Assistant- Person Specification				
ATTRIBUTES	DETAILS	ESSENTIAL	DESIRABLE	HOW EVIDENCED
QUALIFICATIONS	• Good standard of general education including GCSE English & Maths grade C or above (or equivalent)	✓		A / R
	• Willingness to embrace personal development and undertake specific training	✓		A / R
	• Certificated additional relevant qualification e.g. NVQ/diploma relating to behaviour/youth work/counselling/therapeutic work or similar		✓	A / R
	• Behavior management training		✓	A / R
	• Training in some therapeutic skills and/or wellbeing strategies		✓	A / R
	• Advanced qualifications		✓	A
EXPERIENCE	• Previous experience of working with young people in a supportive role	✓		A
	• Experience of working with young people presenting challenging behaviours	✓		A / R / I
	• Experience of working collaboratively with parents, staff, young people to achieve positive outcomes	✓		A / R / I
	• Experience of working with secondary aged students		✓	A / R
	• Experience of multi-agency working		✓	A / R
	• Experience of working in an educational setting		✓	A / R
PROFESSIONAL KNOWLEDGE,	• Passion for removing all barriers to learning for young people and helping them to develop resilience	✓		A / R / I
	• Unwavering belief in young people and what they can achieve	✓		A / R / I

SKILLS AND ABILITY	• Excellent communication skills both written and verbal	✓		A / R / I
	• Ability to communicate with a variety of different people e.g. staff, parents, external agencies.	✓		A / R / I
	• Ability to work within a team	✓		A / R / I
	• Knowledge and understanding of issues relating to young people	✓		A / R / I
	• Accurate record keeping	✓		A / R
	• Excellent organisational skills	✓		A / R
	• Good ICT skills	✓		A / R
	• Knowledge of current educational issues		✓	A / R / I
	• Knowledge and understanding of barriers to learning		✓	A / R / I
	• Ability to produce reports and present data that reflects on student progress		✓	A / R / I
	• Knowledge of wellbeing support and resources available to young people and parents		✓	A / R / I
PERSONAL QUALITIES/VALUES	• Patience, tact and empathy	✓		A / R / I
	• Flexibility	✓		A / R / I
	• Be able to react positively in challenging situations	✓		A / R / I
	• The ability to relate to, interact positively with and motivate young people to achieve	✓		A / R / I
	• Ability to work under pressure	✓		A / R / I
	• Experience of completing Early Help Assessments		✓	A / R / I
	• Experience of the Team Around the Child and Team around the Family process		✓	A / R / I

