



**PERSON SPECIFICATION – INTERVENTIONS MANAGER**

<b>EDUCATION AND EXPERIENCE</b>	<b>Essential</b>	<b>Desirable</b>	<b>Evidenced by</b>	<b>Criteria met</b>
<ol style="list-style-type: none"> <li>1. Further education undertaken</li> <li>2. Demonstrate levels of numeracy and literacy equivalent to at least GCSE (A-C) or NVQ Level 2.</li> <li>3. Training or experience in relevant strategies e.g. intervention programmes/SEN specific training.</li> <li>4. Previous experience of working with children with special educational needs.</li> </ol>	x	x  x x	Letter	
<b>KNOWLEDGE AND UNDERSTANDING</b>				
<ol style="list-style-type: none"> <li>1. Knowledge of the requirements of the SEN Code of Practice.</li> <li>2. Understanding of behaviour management strategies.</li> <li>3. Knowledge of the diverse needs of children with special educational needs.</li> </ol>	X X	x	Letter & interview	
<b>SKILLS</b>				
<ol style="list-style-type: none"> <li>1. Effective oral and accurate written communication skills.</li> <li>2. Excellent interpersonal skills both in working relationships with young people and in forming professional relationships with a wide range of stakeholders</li> <li>3. Sound organisational and time management skills.</li> <li>4. Excellent ICT skills to support learning and in maintaining and accessing electronic records and data.</li> </ol>	x x x x		Letter & interview	