

Teaching Assistant (Level 2) – Maternity Cover Droylsden Academy Candidate Information Pack

**Great schools in which to learn, teach and belong.
Welcome to Tame River Educational Trust**

Dear Candidate

Thank you for your interest in the temporary post of Teaching Assistant (Level 2) with Tame River Educational Trust.

Tame River Educational Trust was established in 2022, with Tameside and Clarendon Sixth Form College as our sponsor. We grew from our desire to make a significant difference to the school days and life-chances of all our young people, including and especially young people who have fewer socio-economic or prior educational advantages.

Our mission is to establish great schools in which to learn, teach and belong. Schools which promote learning, develop character, value diversity and build cultural capital. By the age of 16 we aim for every student to progress to suitably challenging post-16 studies and apprenticeships.

Each of our schools is committed to academic rigour, a spirit of enquiry, talent and character development and providing our students with a significant educational dividend.

The Trust is currently comprised of three academies: Droylsden Academy, Hyde High School and Mossley Hollins High School.

As a Trust we do so much more, and we are growing! We are an ambitious Trust in which to study and work. All our members of staff, both teaching and support staff, are dedicated, committed professionals.

We recognise that our staff are our greatest asset and our Talent and HR strategy places people at the heart of our work.

If, after reading everything about us, this sounds like a Trust you would like to work for, we would very much welcome an application from you.



Phil Wilson
Chief Executive Officer

An Introduction to our Trust Schools



Droylsden Academy

Headteacher

Mr E Mayell

Droylsden Academy is an 11-16 Co-Educational Academy in Tameside, Greater Manchester. The Academy is currently rated 'Good' by Ofsted and serves over 900 students. The school is heavily over-subscribed and has an impressive modern building. Our staff are driven by the belief that every child should go to a great school and we believe that every child can become a great learner through politeness, hard work and honesty.

We believe that success should be measured by both academic progress and by one's contribution to our community and wider society.

Mossley Hollins High School

Headteacher

Mrs A Din

Mossley Hollins High School is an 11-16 Co-Educational Academy in Tameside, Greater Manchester. The school is currently rated 'Good' by Ofsted and serves over 900 students. The school is heavily over-subscribed and has an impressive modern building. We are a happy, academically ambitious and inclusive school and we are passionate about learning. At the heart of everything we do are our deeply held values of manners, hard work and honesty.

We believe that success should be measured both by academic progress and achievement, and also by one's personal and social development and one's contribution to our community and to society.

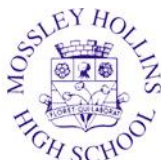
Hyde High School

Headteacher

Ms G Arnold

Hyde High School is an 11-16 Co-Educational Academy in Tameside, Greater Manchester. The school serves over 1200 students, is heavily over-subscribed and has an impressive modern building. We provide an engaging and inspiring educational experience that instils in our students a lifelong love of learning and respect for themselves, our community and our environment. A place where warmth, high expectations and strong values are prevalent in everything we do. A learning environment where every student can thrive and belong. Our work is under-pinned by a clear set of values **Ready, Respectful and Safe.**

We are rooted in our community, and we celebrate the diversity and uniqueness of everyone. We know that a successful school depends on a strong partnership between school and home and this shared approach is key to the individual success and happiness of every student.



Application Procedure

For a confidential discussion on current vacancies please contact the HR Team at hr@droylsdenacademy.com.

To apply for the role please complete the application form – available to download from our website and return it to hr@droylsdenacademy.com.

In compliance with Safer Recruitment Guidelines, CVs will not be accepted.

Advertised: 11 September 2026 Closing date for Applications: 25 September 2026 at noon

Interview Date: Will be held as soon as possible after the closing date, following shortlisting.

Shortlisted candidates will be contacted with details of the interview process. If you have not heard from us within 5 days of the closing date, please assume your application has been unsuccessful, on this occasion.

Safer Recruitment

The Tame River Educational Trust is an equal opportunities employer and welcomes applications from all sectors of the community. We are committed to protecting our students and staff and therefore have a rigorous recruitment process which includes assessing candidates' suitability to work with children. All staff will be required to hold an enhanced DBS Disclosure, with Children's Barred List Check.

Equal Opportunities

The Tame River Educational Trust believes that all individuals are of equal value and we are committed to equal opportunities for all. All people who work and study in our schools have the right to be respected and valued within a safe and secure environment and not to be discriminated against on the grounds of age, class, sex, race, disability, sexual orientation, religion or belief.

Tame River Educational Trust and all its schools are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

Job description The Tame River Educational Trust and its schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.	
Job Title:	Teaching Assistant (Level 2)
Reporting to:	Curriculum Leader Learning Support / SENCO
Hours & Salary	The normal working hours shall be 32.5 hours a week, term-time only, and such additional hours as are necessary for the proper performance of the duties required of this role. The salary for this position will be paid at Grade D points 7 – 10 (currently £26,403- £27,694 per annum, full time equivalent). The actual salary to reflect the term time only nature of the contract will be £20,502 - £21,504 per annum.
Role Overview	To supervise individuals and groups of children in order to accelerate their progress and learning, working in close liaison with teaching staff and leaders to ensure students catch-up with their learning (enabling them to do well and access the full curriculum). To support teachers to ensure such students develop good and great attitudes to learning. To work under the direction of the Curriculum Leader - Learning Support to work with students and small groups who have been identified as having targeted needs. This job description is written at a specific time and is subject to change as the demands of the Trust and school and the role develops. The role requires flexibility and adaptability, and all employees need to be aware that they may be asked to perform tasks and be given responsibilities not detailed in this job description.
Child Protection and Safeguarding:	The successful candidate must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. It is the post holder's responsibility for promoting and safeguarding the welfare of children. You will comply with Child Protection and Safeguarding Policies, and the requirement to report to the Designated Safeguarding Lead any concerns relating to the safety or welfare of children.
Main duties and responsibilities:	As a Teaching Assistant (Level 2), you are expected to: Learning Support for Students: 1. Deliver structured and agreed tutoring for the student(s). 2. Deliver all agreed support sessions. 3. Use ICT as appropriate in this work. 4. Support in scaffolding resources, required to meet the lesson plans/learning activity.



5. Liaise with other agencies as agreed and appropriate.
6. Attend and participate in all meetings relevant to the role.
7. Support enrichment and extra-curricular activities as required.
8. Establish excellent learning relationships with the students, acting as a role model and setting the highest of expectations for progress, learning habits and behaviour.
9. Respond to the academic and pastoral needs of individual students as assigned by the Curriculum Leader / SENCO.
10. Promote our values of Politeness, Hard work and Honesty and our excellent attitudes to teaching and learning (PRIDE): excellent presentation; learning resilience; independence; ability to meet deadlines; and striving for excellence.
11. Track and monitor the academic progress of individual students.
12. Tutor all necessary support programmes (including Lesson 6) and planned group work.
13. Provide feedback to students and their parents in relation to progress and achievement.
14. Complete learning support reviews, ensuring appropriate provision referrals are made and evaluated, and the relevant paperwork is completed.

When working in class with the Teacher:

1. Have a good prior knowledge and understanding of the key concepts and skills identified in the schemes of work so that support can maximise benefits to teacher and student(s).
2. Challenge and support students to access and benefit from the teaching and curriculum on offer.
3. Secure students' independent approaches to their work in class and avoid dependence on you.
4. Monitor, track and evaluate students' oral and written responses to their learning through observation and planned recording against pre-agreed learning objectives.
5. Provide objective and accurate feedback and reports as required (with evidence).
6. Keep and update records.
7. Administer and assess tests.
8. Deal promptly with poor behaviour and unacceptable learning attitudes.
9. Liaise well with parents and carers, as required.
10. Escort students as necessary and assist in movement around school.
11. To provide resources for students where appropriate, to enable them to gain full access to the curriculum area.
12. To liaise with subject teachers where appropriate, to enable quality support to take place.
13. To liaise with the Learning Support Teaching staff who are responsible for the individual education plans or similar of students receiving in-class support.
14. To provide verbal or written information regarding students with such needs to the Learning Support.



	In general: 1. To offer personal care for students with medical needs in line with Health Care Plans. 2. To attend review meetings of students as and when necessary and to attend monthly planning meetings. 3. To support in the school's Learning Support Curriculum Area when required. 4. To provide amanuensis support at exam periods. 5. To support educational visits where necessary. 6. To work with other Teaching Assistants/Faculty Tutors on display work. As a member of staff, you are expected: 1. To safeguard all students, promoting their safety, health, and welfare in accordance with school policy, both on the school premises and on school activities elsewhere. 2. To follow and uphold all school policies and be an excellent ambassador for the Trust and Droylsden Academy. 3. To have a responsible and diplomatic approach to matters of a confidential nature. 4. To ensure awareness of what is happening in and around the school, checking and responding, where necessary, to school emails regularly and at least once every school day. 5. To develop yourself through engaging with CPD, including ICT training, in order to maximise effective use of all school systems. 6. To undertake any other duties that might be reasonably requested, by the Headteacher, Curriculum Leader, Line Manager, or any other member of the senior leadership team (School to amend/add/delete as required). Any request will correspond with the general character of the post and are commensurate with the level of responsibility.
Health and Safety:	The post holder must, at all times, work within the requirement of the Health and Safety at Work Act 1974, current Health and Safety legislation and the School's and LEA's policies and procedures. The postholder is responsible for their own Health and Safety, as well as that of their colleagues. All Trust schools are non-smoking sites.
General:	This job description may be reviewed at the end of each academic year or earlier if necessary. In addition, it may be amended at any time in consultation with the post holder. The post holder will be expected to participate in the Academy's appraisal programme and to participate in appropriate staff training and development activities.

Person Specification			
	Essential	Desirable	Method of assessment
Qualifications	- GCSE Maths and English - Willingness and ability to undertake further training if required for development in the post	- Degree - Teaching Assistant Level 2 Qualification	Production of the applicant's original certificates
Experience	Proven track record of successfully working as part of team	- Experience of working with SEN children - Experience of working as a Teaching Assistant	- Contents of the application form. - Interview - Professional references
Skills and Knowledge	- Excellent organisational and time management skills - Ability to distinguish between the roles and responsibilities of the Teaching Assistant/HLTA/SENCO and the Class Teacher - Ability to keep written records and support the development of student's literacy and numeracy skills with confidence - Excellent communication skills, both confident and articulate in conveying a message - Excellent relationship builder- can build credibility and rapport with people at all levels, both within and outside of the school. Ability to establish positive relationships with teaching and non-teaching staff, students and external stakeholders - Ability to manage multiple tasks and deadlines	Up to date knowledge of child welfare issues	- Contents of the application form - Interview - Professional references



	• Work flexibly and constructively as part of a team, understanding school roles and responsibilities • Competence in standard office software including Excel skills. A detailed understanding of school IT systems and their benefits		
Personal competencies and qualities	• Flexibility within the role to attend the Academy Open Evening, other school events and play an active part in the school community • Passion for helping children and young people learn • Trustworthiness and integrity • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Ability to engender confidence in young people • A warm, friendly, and patient manner • Ability to build positive relationships with all students that allow them to achieve to their highest potential • Discipline and time management skills • A belief in the value of others • A willingness to learn new skills and approaches and to share experiences with others • A sense of humour		• Contents of the application form • Interview • Professional references