



Enquire Learning Trust Application Pack

KS2 Teacher

Manchester Road Primary Academy
Manchester Road
Droylsden
Manchester
M43 6GD





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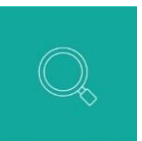
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The Enquire Learning Trust

We are a multi-academy trust currently responsible for 32 academies in four clusters across the North of England; North East Lincolnshire, Hull, Manchester, Teesside and North Yorkshire.

We work in complete collaboration with each of our academies and place a strong emphasis on school-to-school support and learning. Our academies work in collaboration with one another, sharing both their talent and ideas with others, giving employees the opportunity to learn from individuals within our other academies.

We recognise that the most important assets we have are our employees, and for our academies to succeed we need to ensure we employ the very best people in every single role. Our core values and beliefs are consistent throughout all of our academies, and our keys to success are at the heart of everything we do.

Every role across the Trust is valued, appreciated and purposeful. We believe that the outcome of every role across the Trust should improve the education each of our learners receive. Whether teaching, support or leadership, every single role is vital to the success of our academies.

We also recognise that all of our academies are different, and we encourage individuality. Whilst we believe our academies should work together to support best practice and to share ideas, we don't believe that implementing blanket priorities and objectives is pertinent to a successful academy, and we encourage autonomy for academy leaders wherever possible.

Values

- We believe that all learners can be powerful learners given access to extraordinary learning experiences. We want children and the academies they attend to be confident, successful and ambitious.
- We envisage a Trust where well led, highly skilled and committed professionals collaborate, learn and innovate together to ensure that all academies are successful and where all learners have access to effective and innovative provision that meets their needs and aspirations.
- We want to add value to achievement and raise standards. We also want to change lives. We know this requires our provision and our practice to be world-class – because of the distance we have to travel, we understand that good will not be good enough and that we need to develop a shared appreciation of excellence and then strive to enact this every day.
- We take learning seriously and work together to create a vibrant culture in which this can happen. We know that it's what we do that counts and that our thinking must be visible in

classrooms if it is to have leverage. Children are at the forefront of all that we do and aspire to do. We take serious steps to engage them, to hear their voice in authentic ways and then to use their insight and expertise to develop radical pedagogies that tap into their passions and interests and use the potential of emergent technologies.

Manchester Road is a fantastic place for children to learn. Children who come here enjoy being at school and are enthusiastic about their learning and their prospective futures.

At Manchester Road we strive to make sure that all children succeed and have an absolute belief that every child should have that feeling of coming to school with things to look forward to, with friends and adults they can trust, and the very best resources to help them learn.

Manchester Road offers a great curriculum, inspired by visits out to fantastic places of interest, visitors to school and investigations of the local community. We have a full and varied curriculum, which teaches the children about all areas of life and how they can be safe and happy. As you'll see from our social media pages, sport, music and extra - curricular clubs are an important part of the offer we have for our children.

We are a school who prides itself in staying at the forefront of education practice, and with this in mind we have ensured that the children's well being and personal development have as much consideration in school life as their learning. We use our 3 P's (Pride, Positivity and Politeness) to promote British values and have a curriculum for character which allows children to share their positive characteristics from both in school and out in the community.

The staff at Manchester Road are committed to professional development so that we can provide the best offer for our children – focusing on the best pedagogy and practice and reflecting on our work so it is constantly improving.

Through our extraordinary botheredness, we believe Manchester Road is a school community to be proud to be part of.



KS2 TEACHER
MPS 1-6
£31,650 - £43,607

Manchester Road are looking to appoint an experienced KS2 teacher to come and join our team. Our core belief at Manchester Road is that in order to develop great learning in school, we have to develop great skills in our teachers – and that this can be done in so many exciting and interesting ways.

Enquiry is at the heart of what we do. Asking questions, highlighting and sharing strengths, and giving everyone in school the opportunity to shine as a professional.

We are looking for someone who:

Has the individual child's needs at the heart of everything they do.

Has a passion and commitment to professional development.

Can maintain the positive ethos of our school and promote teamwork at every opportunity.

Is excited and inspired by the opportunities a teaching career has to offer.

As a school we can offer:

Great professional development provided by experienced colleagues.

An academy that is committed to developing teachers to be the very best that they can be.

A young and vibrant team who are passionate about their roles.

Fabulous children who are keen to learn and love being here!

Manchester Road Primary Academy is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment.

As this post is classified as having access to children or vulnerable adults the successful applicant will have to have a Disclosure from the DBS.

If you wish to apply for this post please complete an on-line application form and e-mail the completed form to Joanne Taylor, Principal. – email J.taylor@mrpa.org.uk.

Application form is available from the website <http://www.enquirelearningtrust.org/>

Closing Date: 17th January 2025

Interviews: 22nd January 2025



Job Description: Class Teacher

Date: December 2024

Teacher Name: KS2 Teacher	Position: TBA
Scale and Point: M1 – 6	Salary: M1- 6
Reports to: Senior Leadership Team	
<p>Key Purpose of the Job: To take responsibility for the education and welfare of a designated class of children in accordance with the School Teachers Pay and Conditions document, having due regard to the requirements of the National Curriculum and LEA/ Trust/School policies. To effectively lead a subject and improve the quality of teaching and learning in this subject across school.</p>	
<p>General Duties: To take responsibility for planning and implementing appropriate work programmes for all children in the class in order for them to make good progress across all areas of learning.</p> <p>To maintain assessment records and report on pupils' progress to senior staff and to parents and carers in accordance with the academy policy.</p> <p>To uphold the ethos of the school and work within the vision and aims of Manchester Road Primary Academy</p> <p>To ensure the safety and welfare of all the school community – following trust policies and procedures.</p>	
Key Responsibilities:	Teachers Standards
<p>Achievement (progress) of Pupils:</p> <ul style="list-style-type: none"> To take responsibility for the progress of all learners in the class, ensuring that children meet given targets. To have secure knowledge of where the children are in the class, what progress is expected, and what national level should be attained in your year group/ class. To be aware of the children for whom the pupil premium provides support, and ensure that the progress they make is in line with their peers. Have knowledge of factors which inhibit the progress children can make, and provide intervention where necessary so that all children can make good progress. To provide children with accurate assessments of their work, and detailed feedback regarding how they can move their learning forward. To be involved in moderation activities throughout school and in the cluster to ensure accuracy. 	<p>2 a,b,c,d</p> <p>6 a,b,c,d</p>
Teaching:	

<ul style="list-style-type: none"> • Treat pupils and colleagues with dignity in order to build positive relationships. • Not undermine fundamental British values, including democracy, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. <ul style="list-style-type: none"> • Ensure that personal beliefs are not expressed in ways which exploit pupil's vulnerability. • 	
<p>Specific Duties:</p> <ul style="list-style-type: none"> • To be responsible for leading and developing an area of the curriculum – planning learning and opportunities for ensuring good progress across all subjects. • Subject Area/s: _____ • To be responsible for bidding for funds to develop subject learning, ensuring the best outcomes for the children. • To ensure the safeguarding of children in line with school policies. 	8 a
Signed:	Date:

Person Specification: Class Teacher and Subject Leader

	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development Specialism in a particular area of the primary curriculum.
Experience	The Class Teacher should have experience of: teaching at Key Stage 2.	In addition, the Class Teacher might have experience of: teaching across the whole Primary age range; working in partnership with parents.
Knowledge and understanding	The Class Teacher should have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); statutory National Curriculum requirements at the appropriate key stage; the monitoring, assessment, recording and reporting of pupils' progress; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; the positive links necessary within school and with all its stakeholders; effective teaching and learning styles.	In addition, the Class Teacher might also have knowledge and understanding of: the preparation and administration of statutory National Curriculum tests; the links between schools, especially partner schools. Have knowledge and understanding of subject leadership and how this can impact on the quality of teaching and learning. To have evidence of leadership and how this has had a positive impact on the progress of the children.
Skills	The Class Teacher will be able to: promote the school's aims positively, and use effective strategies to monitor motivation and morale; develop good personal relationships within a team;	

	<p>establish and develop close relationships with parents, governors and the community; communicate effectively (both orally and in writing) to a variety of audiences; create a happy, challenging and effective learning environment.</p>	
<p>Personal characteristics</p>	<p>Approachable Committed Empathetic Enthusiastic Organised Patient Resourceful</p>	

The School Office, Manchester Road Primary Academy 0161-370-3079 – office@mrpa.org.uk

The Enquire Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All ID and qualification checks will be made prior to appointment, as will online searches of candidates (Keeping Children Safe in Education 2023). Any offer of employment will be subject to receipt of a satisfactory Disclosure & Barring Service check and Disqualification by Association Disclosure.

DISCLOSURE AND BARRING AND RECRUITMENT CHECKS

The Trust is legally obligated to process an enhanced Disclosure and Barring Service (DBS) check before making appointments to relevant posts.

The DBS check will reveal both spent and unspent convictions, cautions, reprimands and final warnings, and any other information held by local police that's considered relevant to the role. Any information that is "protected" under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 will not appear on a DBS certificate.

For posts in regulated activity, the DBS check will include a barred list check.

It is an offence to seek employment in regulated activity if you are on a barred list.

We'll use the DBS check to ensure we comply with the Childcare Disqualification Regulations. It is an offence to provide or manage childcare covered by these regulations if you are disqualified.

Any data processed as part of the DBS check will be processed in accordance with data protection regulations and the trusts information governance policy which can be found on the website.

Please note this post is in regulated activity and exempt from the rehabilitation of Offenders Act 1974 and subject to satisfactory references and an enhanced DBS criminal records and barred list check for work with children. An online search may be undertaken as part of the recruitment process on information available in the public domain. Candidates should disclose anything that may be relevant in line with Keeping Children Safe in Education.

Any job offer will be conditional on the satisfactory completion of the necessary pre-employment checks. Only applicants who have been shortlisted will be asked for a self-declaration of their criminal record or information that would make them unsuitable for the position. Any convictions that are self-disclosed or listed on a DBS check will be considered on a case-by-case basis.

All documentation will be treated confidentially and processed in accordance with Data Protection regulations.