



Enquire Learning Trust Application Pack

Teaching Assistant (Level 2)

Oakfield Primary and Moderate Learning Difficulties Resource Provision
St. Mary's Road
Hyde
Cheshire, SK14 4EZ

0161 368 3365

Contents:



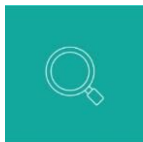
1. The Enquire Learning Trust Visions, Values and Mission



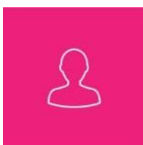
2. Academy Information



3. Job Advert



4. Job Description



5. Person Specification



The Enquire Learning Trust

We are a multi-academy trust currently responsible for 32 academies in four clusters across the North of England; North East Lincolnshire, Hull, Manchester, Teesside and North Yorkshire.

We work in complete collaboration with each of our academies and place a strong emphasis on school-to-school support and learning. Our academies work in collaboration with one another, sharing both their talent and ideas with others, giving employees the opportunity to learn from individuals within our other academies.

We recognise that the most important assets we have are our employees, and for our academies to succeed we need to ensure we employ the very best people in every single role. Our core values and beliefs are consistent throughout all of our academies, and our keys to success are at the heart of everything we do.

Every role across the Trust is valued, appreciated and purposeful. We believe that the outcome of every role across the Trust should improve the education each of our learners receive. Whether teaching, support or leadership, every single role is vital to the success of our academies.

We also recognise that all of our academies are different, and we encourage individuality. Whilst we believe our academies should work together to support best practice and to share ideas, we don't believe that implementing blanket priorities and objectives is pertinent to a successful academy, and we encourage autonomy for academy leaders wherever possible.

Values

- We believe that all learners can be powerful learners given access to extraordinary learning experiences. We want children and the academies they attend to be confident, successful and ambitious.
- We envisage a Trust where well led, highly skilled and committed professionals collaborate, learn and innovate together to ensure that all academies are successful and where all learners have access to effective and innovative provision that meets their needs and aspirations.
- We want to add value to achievement and raise standards. We also want to change lives. We know this requires our provision and our practice to be world-class – because of the distance we have to travel, we understand that good will not be good enough and that we need to develop a shared appreciation of excellence and then strive to enact this every day.
- We take learning seriously and work together to create a vibrant culture in which this can happen. We know that it's what we do that counts and that our thinking must be visible in classrooms if it is to have leverage. Children are at the forefront of all that we do and aspire to do. We take serious steps to engage them, to hear their voice in authentic ways and then to use their insight and expertise to develop radical pedagogies that tap into their passions and interests and use the potential of emergent technologies.



Oakfield Primary School is proud to be part of the Enquire Learning Trust. We are a one form entry school with 7 single age group classes. There is also a 26 place nursery class, to which children may be admitted after their third birthday. There are approximately 210 children in main school.

The school has a Resource Provision, which caters for children with moderate learning difficulties. The Resource Provision is part of Tameside Council's provision for children with moderate learning difficulties and can accommodate 24 full time pupils from year 1 through to Year 6. The children are able to join in some mainstream lessons with support, together with withdrawal for individual and small group work.

The school is situated in extensive grounds, which include a good sized playground, playing field, multi-use games area and outdoor learning area.



Special Educational Needs Teaching Assistant

This is a permanent post
Level 2 (or equivalent) Full time 33.5 hours per week
Scale Point NJC 6-7
£20,261 - £20,583
8.30am – 11.30am 12.00pm - 3.30pm + one staff meeting.
This includes 60 minute lunchtime duty.
Job Reference: ELTMAR2620

Oakfield Primary School are looking to appoint an experienced Teaching Assistant to join our team. This role is to plan, prepare and deliver quality interventions to two children within our Key Stage 1 setting under the direction of the class teacher, SENCo and phase lead.

We are looking for someone who:

We are looking for a suitably skilled Special Needs Teaching Assistant who believes in striving for the very best for all our children.
You will have knowledge of working with children who have special educational needs. An understanding of the National Curriculum would be beneficial.
Can work independently when delivering planned learning experiences for our children, adapting where appropriate and taking account of progress.
You will value the importance of developing positive learning interactions that provide success for all children and impact positively on self-esteem.
Is patient, focussed and organised- particularly in keeping records of children's progress.

As a school we can offer:

Supportive colleagues and opportunities for professional development.
Happy and enthusiastic children who are at the centre of all we do.

If you wish to apply for this post visit enquirelearningtrust.org and complete an on-line application form at [Job Vacancies | The Enquire Learning Trust](#)

Closing Date and Shortlisting: Monday 13th April 2026
Interviews: W/B: Monday 20th April 2026



Oakfield Primary School Level 2 Teaching Assistant

Person Specification for General Teaching Assistant in KS1 and 2

Essential	Desirable
<p>Qualifications</p> <ul style="list-style-type: none"> • NVQ Level 1 • NNNEB, CAAE <p>Any other relevant qualifications</p>	<ul style="list-style-type: none"> • Training relevant to KS1 & 2 • Further qualifications and/or studies relevant to the primary age range. • First Aid Training • Child Protection Training
<p>Experience</p> <ul style="list-style-type: none"> • experience in Key Stage 1 and 2 	<ul style="list-style-type: none"> • Classroom experience in the Key Stage 1 and 2

<p>Specialist Knowledge</p> <ul style="list-style-type: none"> • Knowledge and Understanding of a broad and balanced curriculum. • A secure understanding of the processes by which children learn. • Understanding of the different types of SEND need and how to support children. • Understanding and use of assessment to inform future learning and teaching. • The promotion of good behaviour through a knowledge of positive behaviour strategies and positive reinforcement. 	<ul style="list-style-type: none"> • A well developed knowledge of a particular curriculum or specialist area. • An understanding of a whole school approach to improvement and raising standards. • Effective use of ICT to support planning and assessment. • Familiarity with the SEN Code of Practice. • An understanding of the personalised learning approach • To be able to plan a series of lessons to progress learning. • Has an understanding of how to support children who have special educational needs.
<p>Personal Qualities</p> <ul style="list-style-type: none"> -Enjoys working with children of all abilities and backgrounds. -A commitment to ensuring all children reach their potential. • A caring ethos. • A commitment to working co-operatively in a team situation. • An enthusiastic, caring and flexible teacher. • A commitment to quality learning. • A commitment to the role of parents as co-educators. • A creative thinker. • Self motivation and initiative. • An ability to embrace change with enthusiasm and a positive outlook. • A commitment to high standards 	<ul style="list-style-type: none"> • A sense of humour. • -An ability to inspire and motivate children. • To be able to think strategically.

Contact Details:

Oakfield Primary and Moderate Learning Difficulties Resource Provision
St. Mary's Road
Hyde
Cheshire, SK14 4EZ
0161 368 3365

Joanne Taylor, Executive Head
j.taylor@oakfieldhyde.co.uk

The Enquire Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All ID and qualification checks will be made prior to appointment, as will online searches of candidates (Keeping Children Safe in Education 2023). Any offer of employment will be subject to receipt of a satisfactory Disclosure & Barring Service check and Disqualification by Association Disclosure.

DISCLOSURE AND BARRING AND RECRUITMENT CHECKS

The Trust is legally obligated to process an enhanced Disclosure and Barring Service (DBS) check before making appointments to relevant posts.

The DBS check will reveal both spent and unspent convictions, cautions, reprimands and final warnings, and any other information held by local police that's considered relevant to the role. Any information that is "protected" under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 will not appear on a DBS certificate.

For posts in regulated activity, the DBS check will include a barred list check.

It is an offence to seek employment in regulated activity if you are on a barred list.

We'll use the DBS check to ensure we comply with the Childcare Disqualification Regulations. It is an offence to provide or manage childcare covered by these regulations if you are disqualified.

Any data processed as part of the DBS check will be processed in accordance with data protection regulations and the trusts information governance policy which can be found on the website.

Please note this post is in regulated activity and exempt from the rehabilitation of Offenders Act 1974 and subject to satisfactory references and an enhanced DBS criminal records and barred list check for work with children. An online search may be undertaken as part of the recruitment process on information available in the public domain. Candidates should disclose anything that may be relevant in line with Keeping Children Safe in Education.

Any job offer will be conditional on the satisfactory completion of the necessary pre-employment checks. Only applicants who have been shortlisted will be asked for a self-declaration of their criminal record or information that would make them unsuitable for the position. Any convictions that are self-disclosed or listed on a DBS check will be considered on a case-by-case basis.

All documentation will be treated confidentially and processed in accordance with Data Protection regulations.