



# EMMANUEL HOLCOMBE

## C.E. PRIMARY SCHOOL



*Growing together in love and learning,  
through faith, family and friendship. ♥*

## Job Description

TA2 Full-time, Temporary



**Immediately responsible to:** The Head of School



### PRINCIPAL DUTIES AND RESPONSIBILITIES

- Support children in class with SEND.
- Take groups of children for intervention or extension work.
- Have due regard to the school's aims and objectives, schemes of work and policies laid down by the Governing Body.
- Participate and share in the responsibility for the wellbeing and behaviour of all the pupils in the school.
- Support school policy in terms of establishing good relationships with pupils, staff, parents and visitors.
- Follow our safeguarding policies and procedures.



### EXPERIENCE & KEY REQUIREMENTS

ESSENTIAL	DESIRABLE
<ul style="list-style-type: none"><li>✓ Experience of working with children in Key Stage 1 (Year 1/2).</li><li>✓ Experience of supporting learning and progress in a primary classroom.</li></ul>	<ul style="list-style-type: none"><li>✓ Experience of teaching phonics.</li><li>✓ Experience of supporting children with Mastering Number.</li></ul>



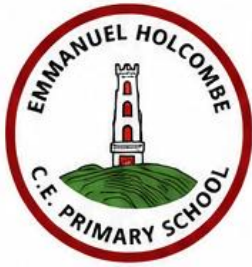
### ENTITLEMENT

- Support for the provision of professional development opportunities. e.g. access to training.



**We are committed to safeguarding and promoting the welfare of children and young people.**

All appointments are subject to satisfactory references, an enhanced DBS check and other relevant employment checks.



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## PERSON SPECIFICATION

### Teaching Assistant Level 2



We are looking for an enthusiastic, caring and committed Teaching Assistant who will work as part of our team to support our children to learn, grow and flourish.

#### KEY

A = Application  
I = Interview  
R = References

E = Essential  
D = Desirable

REQUIREMENTS	METHOD OF ASSESSMENT	ESSENTIAL OR DESIRABLE
<b>SKILLS AND KNOWLEDGE</b>		
 Understanding of the principles of child development, learning styles, group work and intervention strategies.	A I	E
Effective behaviour management strategies.	A I	E
Some understanding of how to create an effective learning environment.	A I	E
Ability to build effective working relationships with all pupils and colleagues and work in a team.	A I R	E
Ability to promote a positive ethos and role model positive attributes.	A I R	E
Experience of working with children in Key Stage 1 (Year 1/2).	A I R	E
Experience of teaching phonics.	A I R	D
Experience of supporting children with Mastering Number.	A I R	D
<b>EXPERIENCE, QUALIFICATIONS AND TRAINING</b>		
 TA2 qualification or equivalent.	A	E
Willingness to participate in relevant training and development opportunities.	A I	E
<b>PROFESSIONAL VALUES &amp; PRACTICES</b>		
 Have a responsibility for, and must be committed to, safeguarding and promoting the welfare of children and young people and ensuring that they are protected from harm.	A I R	E
High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic background and a commitment to raising their educational achievements.	A I	E
Willingness to support and model our Christian values.	A I	E
Willingness to involve yourself in wider school life.	A I	D



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*In our small school, every member of staff makes a difference. ♥*

