



VISION

MULTI ACADEMY TRUST

RECRUITMENT PACK

Resourced Provision Teacher



Welcome from the CEOs

Welcome to our multi academy trust.

Thank you for your interest in joining Vision Multi Academy Trust as a Temporary Class Teacher to work in our Resourced Provision at East Ward Primary School.

We are very proud of our Trust. Our Members, Trustees and Staff work relentlessly in collaboration to ensure our pupils have an exceptional education.

Vision MAT was formed in July 2017. It came into fruition as a natural development of positive relationships built between neighbouring schools in the local area. We continue to work in partnership with all schools in the locality and beyond. We believe that collaboration is the key to a successful education system.

All Schools within Vision MAT have the commitment to share their ideas, their expertise and their unique experiences, so that children and staff can learn, develop and grow together.

We take collective responsibility for our pupils; pooling our energy to find solutions to problems that arise and removing barriers that may prevent success.

If you believe you can make a positive contribution to our Trust and its schools, then we would be delighted to hear from you.

Yours faithfully

Kathryn Mort
Interim Co-Chief Executive Officer

Chris Bell
Interim Co-Chief Executive Officer

Dear Candidate

East Ward Community Primary School is seeking a passionate, skilled, and dedicated Class Teacher within our specialist Resourced Provision, The Honey Pot.

Our 22-place provision caters for children with an Education, Health and Care Plan (EHCP), primarily those with a diagnosis of Autism and/or Speech, Language and Communication Needs. Places are allocated through the Local Authority's Special Educational Needs Team.

East Ward Primary School has recently been graded by Ofsted (January 2026) and Inclusion was highlighted as 'Strong Standard', with our Resourced provision being identified as a success.

The ideal teacher will have experience of working with children with Autism and/or speech, language and communication needs, or someone who is passionate about supporting those with special needs and disabilities and has a strong understanding of inclusive and adaptive teaching practices. You will work alongside two other teachers in addition to our SENCo and Resourced Provision lead, Grace Shedwick.

You must possess a willingness to participate in relevant training and development opportunities.

You will be welcomed into a team committed to continually raising standards and upholding the distinctive ethos of this friendly and inclusive school.

Employees of East Ward Primary School have a responsibility for, and must be committed to, safeguarding and promoting the welfare of children and young people and for ensuring they are protected from harm.

If you wish to visit the school prior to submitting your application, please contact the school office on 0161 764 6065.

Closing date: **Friday 15th May 2026 12pm**

Shortlisting date: **Friday 15th May 2016 from 12pm**

Interviews/Observations to take place at East Ward Primary School: **Thursday 21st May**

Please note, if you are currently working in a class teacher role, we may (if appropriate) visit you in your current setting for a lesson observation on Wednesday 20th May.

We have a commitment to safeguard and promote the welfare of children, so an enhanced criminal record check will be undertaken for the successful candidate. The offer of employment is also subject to two satisfactory references, one being from your current or most recent employer. We will also require confirmation of qualifications, proof of your identity and your right to work in the UK.

We will consider any reasonable adjustments under the terms of the Equality Act (2010) to enable an applicant with a disability (as defined under the Act) to meet the requirements of the post. The job-holder will ensure that academy policies are reflected in all aspect of his/her work, in particular those relating to:

- (i) Equal Opportunities
- (ii) Health and Safety
- (iii) General Data Protection Regulations
- (iv) Safeguarding Children

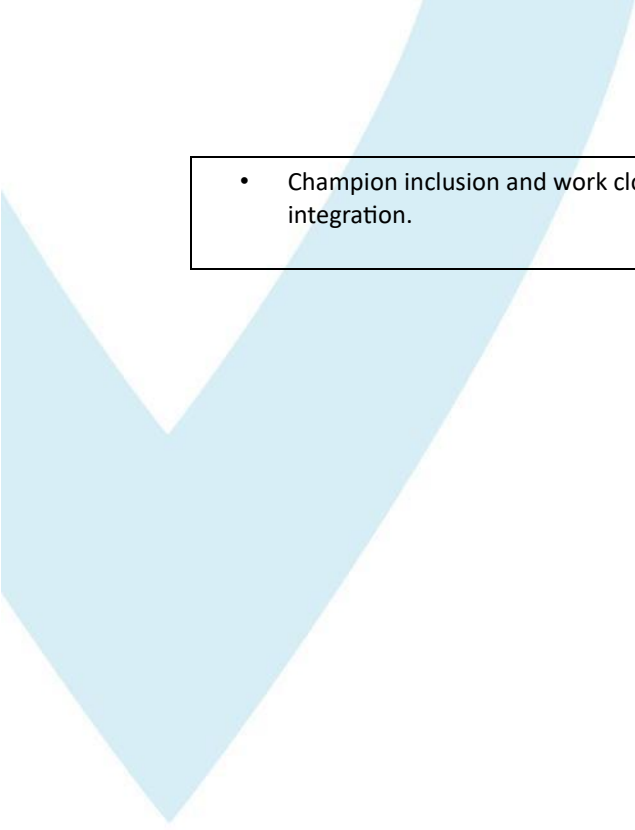

Thank you for your interest in Vision Multi Academy Trust and East Ward Primary School. Best wishes for your application.



VISION MULTI ACADEMY TRUST

JOB DESCRIPTION & PERSONAL SPECIFICATION

Post Title:	Resourced Provision Class Teacher	
Salary:	M1-UPS plus SEN Allowance	Post Grade: Classroom Teachers' Pay Scale
Location:	East Ward Primary School, Willow Street, Bury, BL9 7QZ	
Purpose and Objectives of Post:	East Ward Community Primary School is seeking a passionate, skilled, and dedicated Class Teacher to lead teaching and learning within our specialist resourced provision, The Honey Pot. This 22-place provision caters for children with an Education, Health and Care Plan (EHCP), primarily those with a diagnosis of Autism and/or Speech, Language and Communication Needs. Places are allocated through the Local Authority's Special Educational Needs Team.	
Accountable to:	Mrs Kathryn Mort – Executive Headteacher, Miss Laura Jarvis – Head of School	
Immediately Responsible to:	Senior Leadership Team	
<p>East Ward Community Primary School is seeking a passionate, skilled, and dedicated Class Teacher to lead teaching and learning within our specialist resourced provision, The Honey Pot. This 22-place provision caters for children with an Education, Health and Care Plan (EHCP), primarily those with a diagnosis of Autism and/or Speech, Language and Communication Needs. Places are allocated through the Local Authority's Special Educational Needs Team.</p> <p>About Honey Pot</p> <p>The Honey Pot is a nurturing and inclusive environment where every child is supported to thrive both academically and personally. We are committed to providing high-quality, tailored learning opportunities that build confidence, independence, and communication skills, while ensuring pupils feel safe, valued, and respected.</p> <p>The Role</p> <p>As a Class Teacher, you will:</p> <ul style="list-style-type: none">• Lead the teaching and learning within the Honey Pot provision alongside other teachers within the provision, supported by a team of skilled teaching assistants.• Design and deliver engaging, differentiated lessons that meet the needs of pupils with a wide range of abilities and communication needs.• Manage the team of teaching assistants by deploying them effectively. This will include organising timetables and providing support for staff when planning interventions.• Foster positive relationships with pupils, families, and multi-agency professionals.• Monitor, assess, and record pupil progress, ensuring high expectations for all.• Be involved in the annual review process for key children, supported by the school's SENCo.		

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- Champion inclusion and work closely with colleagues across the school to promote opportunities for integration.

About You

We are looking for someone who:

- Is a qualified teacher (QTS required) with experience of working with children with Autism and/or speech, language and communication needs, or someone who is passionate about supporting those with special needs and disabilities.
- Has a strong understanding of inclusive and adaptive teaching practices.
- Is able to work alongside the Resourced Provision Manager and Resourced Provision teachers to develop and sustain the total communication practice and provision for our most complex learners.
- Is able to build upon the already exemplary practice within our Resourced Provision.
- Demonstrates patience, creativity, and resilience in supporting children with additional needs.
- Works effectively as part of a team and builds positive partnerships with parents and external agencies.
- Is committed to safeguarding and promoting the welfare of children.

We Offer

- A welcoming, supportive, and experienced staff team.
- Opportunities for professional development and training in SEND practice.
- A chance to make a real difference in the lives of children and families.
- A well-resourced provision with a strong ethos of nurture and care.

Key Responsibilities and Accountabilities

Strategic Direction and Development of the School

Provide inspiring and purposeful leadership for the pupils within a caring and secure environment.

Work in partnership with the Senior Leadership Team, Trust, staff, pupils and parents in generating the ethos and values which underpin the school, enriched by mutual care and respect extending into the local community.

Work within the overall aims and objectives of the school.

Promote and deliver the priorities and policies of the school by contributing to School Improvement and Development Planning, by consistently and persistently implementing agreed policies and initiatives and adhering to the school's ethos within and beyond the school.

Liaise as required with a range of educational partners to underpin the raising of student attainment.

Learning, Teaching and Attainment

Support the leadership team through effective management of attainment within your specific area (Early Years or Key Stage 1 or 2 and subject area (if appropriate)).

Create and maintain an environment and a code of behaviour that promotes and secures good teaching, effective learning and high standards of achievement.

Develop, use and apply one's expertise to secure appropriate and consistent progress for all pupils across the range of backgrounds and abilities.

Develop and apply a range of effective learning and teaching strategies to raise the achievement of pupils, maintaining an up-to-date knowledge of good practice in Learning and Teaching through continuous CPD and academic research.

Participate in pedagogic discussion and development, in order to share effective practice with colleagues.

Use performance data to inform planning and teaching, including the evaluation of pupils' progress and setting of appropriate targets for improvement.

Make effective use of links with the community including business and industry, to extend the curriculum through enrichment opportunities and to enhance learning and teaching.

Create and maintain an effective partnership with parents to support and improve pupil and community achievement and personal development.

Ensure policies and lesson planning are regularly reviewed in light of best practice.

Relationships with Others

Participate in the Appraisal Cycle, CPD and PAD days.

Participate in the induction of new staff into the school community.

Maintain good working relationships with colleagues, students, parents/carers, governors, the community and all stakeholders and ensure all communication is consistent with the school's ethos.

Accountability

Make best use of all resources to support the attainment of pupils.

Ensure that parents/carers are well informed about the curriculum, attainment and progress and about the contribution they can make in supporting their child's learning.

Other Responsibilities

Promote the Trust's Vision and Values.

Champion the Trust's Values of Happy, Proud, Challenged and Successful.

Contribute to the wider life of the Trust and the Trust community.

Carry out any such duties as many be reasonably required by the Trust.

Attributes	Job Description
Qualifications	Qualified Teacher Status
Experience and Knowledge	<ul style="list-style-type: none"> • A proven track record of recent and successful class teaching • Successful experience of teaching the primary curriculum • Good understanding of current theory and best practice in teaching and learning, particularly as it relates to achieving high rates of progress of children of primary age • Good subject knowledge • Good understanding of child development and progression and how these impacts on planning • Understanding of effective strategies for managing behaviour within the classroom and in accordance with the school's policy • An understanding of equal opportunity issues and how they can be addressed in schools • Excellent written and oral communication skills
Skills and Abilities	<ul style="list-style-type: none"> • To demonstrate the skills of a good teacher, including the ability to interest, encourage and engage pupils • Provide appropriate levels of challenge, so that all pupils make good progress • Use methods and resources that enable all pupils to learn effectively • Use assessment information effectively to plan next steps in children's learning • Make effective use of time • Secure high standards of behaviours for learning • Make effective use of teaching assistants and other support staff • Enable pupils to acquire new knowledge and skills • Enable pupils to develop the skills to work independently and collaboratively • Enable pupils to develop self-esteem and respect for others • Create a well organised, stimulating learning environment. • Ability to make a significant contribution to a school ethos that promotes high achievements • A commitment to raising achievement • The ability to work as part of a team in planning and implementing the curriculum • The ability to work within the framework of national and whole school policies to ensure consistency of practice • The ability to relate to and communicate effectively with parents and carers and to encourage their participation as partners in their child's learning • A commitment to further your own professional development and the principle of continuous improvement
Other Job Specific Requirements	<ul style="list-style-type: none"> • Ability to be well organised, working under pressure whilst maintaining a positive approach to your work and relationships with others • A high degree of organisational skills, decision making and use of initiative • Ability to oversee the pastoral welfare of children across the academy and to promote good behaviour, dispositions and attitudes towards learning • Commitment to the Academy Equal Opportunities Policy and acceptance of responsibility for its practical implications • Application of Health and Safety practice • The willingness to commit fully to the whole staff team and the academy's aims and expectations

Person Specification
<i>KEY: L = Letter of Application I = Interview</i>
Qualifications and Training

We are looking for a person with the following attributes	Essential	Desirable	Source
QTS	*		L
Degree/Equivalent	*		L
DBS Clearance	*		L

B – PROFESSIONAL KNOWLEDGE, SKILLS AND UNDERSTANDING

Applicants should be able to demonstrate a good knowledge and understanding of the following areas relevant to the phases.

We are looking for a person with the following attributes	Essential	Desirable	Source
Pupils' educational, spiritual, moral and social development	*		L
Knowledge and understanding of how to use pupil data effectively leading to school improvement.	*		L+I
High quality teaching and learning.	*		L+I
Ensuring the needs of all pupils are met through an inclusive approach to learning and teaching.	*		L+I
Knowledge and understanding of what constitutes an effective curriculum.	*		L+I
Use of assessment, recording and reporting to enhance teaching and learning.	*		L+I
Ability to manage behaviour of a range of pupils effectively	*		I
Experience of teaching pupils with LDD/SEND	*		L+I
A good understanding of how differentiated planning enhances teaching and learning.	*		L+I

An ability to build positive relationships with parents and carers.	*		L+I
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C – OTHER REQUIREMENTS

We are looking for a person with the following attributes	Essential	Desirable	Source
Letter of Application should be clear and concise and address the needs of the school.	*		L
Letter of Application should be no more than 2 sides in length using font size 10 -12.	*		L
Letter of Application should address the criteria identified in the person specification.	*		L

D - Personal Attributes

We are looking for a person with the following attributes	Essential	Desirable	Source
Enthusiastic, motivated and committed	*		L+I
Excited by teaching	*		L+I
Reliable and flexible in approach	*		L+I
Innovative, creative and thorough	*		L+I