Behaviour Mentor

Person Specification

Skills and Abilities	Essential	Desirable	Assessed by
The ability to develop and maintain effective working relationships with other team members and contribute to the work of the team	✓		Application and Interview
Carry out work to agreed specifications and deadlines	✓		Application and Interview
Basic ICT kills to support administration	✓		Application and Interview
Effective oral and written communication skills across a range of audiences	✓		Application and Interview
Experience of managing student behaviour in a positive manner	✓		Application and Interview
The ability to relate effectively to a diverse range of young people and adults	✓		Application and Interview
The ability to deploy a range of strategies and techniques to encourage learning and positive behaviour	✓		Application and Interview
Knowledge			
A thorough understanding of the range of potential barriers to learning for pupils	✓		Application and Interview
A thorough understanding of child protection policies and procedures and a commitment to the principles of best practice	✓		Application and Interview
The range of support services and facilities available to young people	✓		Application and Interview
Health and safety policy in schools and the responsibility of the individual in ensuring its implementation	✓		Application and Interview
Equalities and inclusion policies and how these are implemented in schools	✓		Application and Interview
Qualifications and Experience			
To have completed, or a willingness to undertake, the national induction training for Learning Mentors	✓	✓	Application
GCSE grade 'C' (or equivalent) or above in English and Mathematics	✓		Application
2 years minimum experience working with children and young people in a paid or voluntary capacity	✓		Application
NVQ3 in Teaching Assistance or Learning, Development and Support Services or equivalent qualification	✓	✓	Application
A demonstrable commitment to continuing professional development	✓		Application and Interview