

VISION

MULTI ACADEMY TRUST

RECRUITMENT PACK

Resourced Provision Teacher



Welcome from the CEO



Welcome to our multi academy trust.

Thank you for your interest in joining Vision Multi Academy Trust as a Resourced Provision Teacher at Higher Lane Primary School.

We are very proud of our Trust. Our Members, Trustees and Staff work relentlessly in collaboration to ensure our pupils have an exceptional education.

Vision MAT was formed in July 2017. It came into fruition as a natural development of positive relationships built between neighbouring schools in the local area. We continue to work in partnership with all schools in the locality and beyond. We believe that collaboration is the key to a successful education system.

All Schools within Vision MAT have the commitment to share their ideas, their expertise and their unique experiences, so that children and staff can learn, develop and grow together.

We take collective responsibility for our pupils; pooling our energy to find solutions to problems that arise and removing barriers that may prevent success.

As the Chief Executive Officer, it is my role to oversee the teams and strategies the MAT uses to ensure that we are consistently delivering the highest quality teaching and learning and operate with effectiveness. We focus on being good, or better every day. We are delighted that all schools within Vision MAT have been graded good by Ofsted. Our aspirational culture ensures that we work tirelessly to support and challenge our pupils to be the very best that they can be.

If you believe you can make a positive contribution to our Trust and its schools, then we would be delighted to hear from you.

Kathryn Mort

Chief Executive Officer

Dear Candidate

The Governors of Higher Lane Primary School are seeking to employ an enthusiastic and passionate Resourced Provision Teacher for the school's twelve place RP unit. This post is permanent. Hours of work are 32.5 hours per week, term time only worked in accordance with service requirements. The scale for this post is M1-U3 with SEN allowance.

Higher Lane Primary School is a good school which enables pupils to learn in a climate which motivates and engages.

Are you...

- A good or outstanding teacher with high standards and an eye to detail?
- Do you have experience of teaching children with SEMH needs?
- Do you have the drive to make a difference within our school?

If yes, we want you to apply for this post.

You must possess a willingness to participate in relevant training and development opportunities.

You will be welcomed into a team committed to continually raising standards and upholding the distinctive ethos of this friendly and inclusive school.

Employees of Higher Lane Primary School have a responsibility for, and must be committed to, safeguarding and promoting the welfare of children and young people and for ensuring they are protected from harm.

If you wish to visit the school prior to making an application please contact the school on 0161 766 2005 or by e-mail at jmccoy.higherlane@visionmat.com

Closing date **12noon on Friday 16th October**

Shortlisting to take place on **Friday 16th October**

Interviews to take place on **Wednesday 21st October**

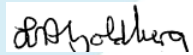
We have a commitment to safeguard and promote the welfare of children, so an enhanced criminal record check will be undertaken for the successful candidate. The offer of employment is also subject to two satisfactory references, one being from your current or

most recent employer. We will also require confirmation of qualifications, proof of your identity and your right to work in the UK.

Thank you for your interest in Vision Multi Academy Trust and Higher Lane Primary School.
Best wishes for your application.

Yours faithfully,

Mrs Kathryn Mort, CEO



Mr Laurence Goldberg, Chair of Trustees

VISION MULTI ACADEMY TRUST
JOB DESCRIPTION & PERSON SPECIFICATION

Post Title: RESOURCED PROVISION TEACHER WITH SEMH SPECIALISM	
Salary: M1-U3 with SEN allowance	Post Grade:
Location: Higher Lane Primary School, Egerton Road, Whitefield, Manchester, M45 7EX	Post Hours: 32.5 hours per week
Key Purpose of Post: • To promote the aims and objectives of the school as laid down by the Trust • To provide excellent learning opportunities for all pupils • Working with the school in which the Resourced Provision is sited to establish and maintain strong professional relationships and with other professionals, organisations, teams, services and child, their parents/carers and families to secure and sustain effective teaching and learning for children and young people to meet their needs. • Being an excellent role model, delivering outstanding teaching and learning,	
Accountable to:	Headteacher, Deputy Headteacher, Assistant Headteacher and CEO
Immediately Responsible to:	Headteacher

DUTIES AND RESPONSIBILITIES

- Register classes taught at the commencement of the day.
- Plan and prepare courses and lessons for a range of subjects, appropriate to each class assigned in written form.
- Teach, according to educational needs, classes assigned to and record teaching activity in the approved format.
- Maintain classroom discipline and a safe working environment for pupils, observing all school guidelines with regard to the welfare, health and safety of pupils.
- Implement the process of assessment, recording and reporting on the development, progress and attainments of pupils taught.
- Maintain an up-to-date professional knowledge of developments within a range of subjects, reviewing from time to time methods of teaching and programmes of work.
- Participate in arrangements for further training and professional development as a teacher.
- Attend all appropriate professional meetings as defined by the school's Directed Time.
- Provide work for classes affected by your absence when this is by prior arrangement.
- Co-operate and participate with the Headteacher, Deputy Headteacher, Assistant Headteacher, activities and management.
- Maintain a stimulating work environment, principally through display material.
- Implement, in a professional manner, agreed school curriculum policies.

CLASSROOM RESPONSIBILITIES

- Ensure that pupils are appropriately and fully assessed in line with the school assessment policies.
- Ensure that suitable and appropriate individual programmes, group programmes and class programmes of work are prepared, implemented and evaluated in accordance with school policies and the Trustees' Curriculum Statement.
- Ensure that pupils' record of progress is maintained in accordance with the school record keeping policies.
- Be responsible for the associated work of any non-teaching staff.
- Ensure that necessary resource material is available, coordinated and accessible for efficient implementation of individual, group and class work and to update such material as necessary within budgetary constraints.
- Ensure that all classroom stock is properly maintained and accommodated as securely as possible.
- Produce suitable classroom and corridor displays of work.

- Promote parental and if appropriate, community interest in classroom work.
- Liaise with teaching and non-teaching staff and concerned professionals with regard to the education of pupils at the school.
- Liaise with other staff members with regard to the effective and smooth transition of pupils between classes.
- Contribute to the Annual Review of the EHCP process and to case conferences as necessary.
- Work with class teaching assistants ensuring that they are appropriately directed and managed in accordance with the policies and procedures of the school.
- To communicate with families to develop pupil wellbeing.
- Use Team Teach de-escalation strategies in a highly effective manner in line with training.
- Use Team Teach positive handling appropriately in line with training.

GENERAL RESPONSIBILITIES

- To work flexibly to meet the changing needs of the trust.
- Be aware of and comply with policies and procedures relating to child protection, safeguarding, health and safety, security, confidentiality and data protection, reporting all concerns to an appropriate person as soon as they arise.
- Attend events or meetings out of normal working hours as required.
- Undertake other tasks as reasonably requested by the Headteacher.
- Follow school/Trust ethos and values of Happy, Challenged, Successful and Proud
- Keep professional knowledge up to date by attending briefings, undertaking training and keeping abreast of DFE requirements, legislation and procedures.

PERSON SPECIFICATION

RESOURCED PROVISION TEACHER WITH SEMH SPECIALISM

CRITERIA

Experience, Qualifications and Training: On their application form, candidates will demonstrate that they have the following training, qualifications and school experience:

ESSENTIAL

- Graduate; Qualified Teacher Status
 - Willingness to learn and a commitment to professional development.
 - Ability to teach pupils on the autistic spectrum.
 - Successful teaching of SEND/ SEMH pupils (unless ECT).
 - Positive relationships with pupils' parents.
- Ability to provide excellent opportunities for young people with SEMH needs **or** have the dedication and disposition to train to do this.

DESIRABLE

- Additional qualification / professional development in Special Educational Needs

CRITERIA

Ability, Skills and Knowledge: In their statement of suitability and during the selection process, candidates will demonstrate that they have the following ability, skills and knowledge:

ESSENTIAL

- Effective classroom practitioner.
- Knowledge and understanding of specialist strategies for pupils with SEND / SEMH.
- Ability to evaluate and develop practice from evidence of pupil learning.
- Able to provide for pupil's different learning styles- particularly those with SEMH.
- Ability to teach outstanding lessons.

CRITERIA

Personal style and behaviour: In their statement of suitability and during the selection process, candidates will explain how they are able to demonstrate their personal style and behaviour:

ESSENTIAL

- Demonstrable commitment to SEND work.
- Ability to manage other team members in the classroom.
- A team player.
- Approachable and sensitive to the needs of others.
- A willingness to work positively with challenging behaviour.
- Demonstrate commitment to equal opportunities.