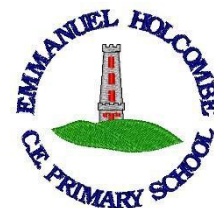




Emmanuel Holcombe CE
Primary school
Lunchtime Supervisor



Personal specification

	ESSENTIAL	DESIRABLE
Skills and knowledge	• Ability to build positive, caring and respectful relationships with children. • Ability to supervise children effectively and promote their safety and wellbeing at all times. • Ability to respond positively and appropriately to individual children and their needs. • Ability to encourage positive behaviour, good manners and respectful interactions. • Ability to facilitate and encourage engaging, inclusive play activities. • Ability to support children to resolve minor disagreements and develop positive social skills. • Ability to communicate effectively with children and colleagues. • Ability to work positively and cooperatively as part of a small school team. • Ability to recognise and respond appropriately to Health and Safety issues. • An understanding of safeguarding and Child Protection and a commitment to keeping children safe. • Ability to remain calm, patient and approachable when dealing with children. • Commitment to promoting equality, inclusion and ensuring all children are able to participate fully. • Ability to uphold and promote the Christian ethos, values and vision of the school.	• Knowledge/experience of working with pupils with SEND. • Experience of using CPOMs
Personal qualities	• Uses initiative and is able to work confidently and independently when required. • Demonstrates good judgement, common sense and a calm approach. • Friendly, approachable and personable, with a genuine interest in supporting children. • Patient, caring and understanding in their approach to pupils. • Works positively and cooperatively as part of a small school team. • Communicates clearly and effectively with pupils, colleagues	

	and parents. • Able to remain calm and professional when dealing with challenging situations. • Reliable, responsible and committed to ensuring the safety and wellbeing of all pupils. • Positive and enthusiastic, with a willingness to contribute to a happy, inclusive and welcoming school environment.	
Qualifications	None	• First aid training • Safeguarding training