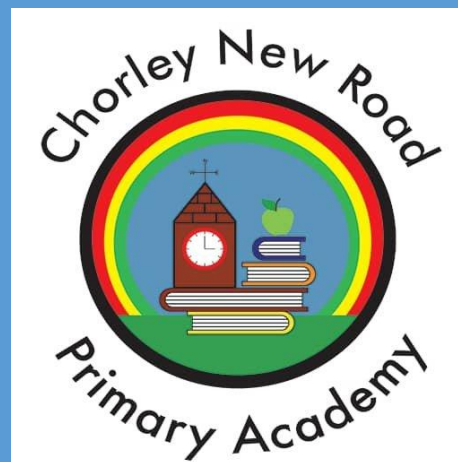




Albany Learning Trust
Developing World Class Schools

KS1 TEACHER
APPLICATION
PACK



APRIL 2026

Teacher (ECT's are welcome to apply)

Employer: Albany Learning Trust

Location: Chorley New Road Primary Academy

Working Hours: Main Scale

Required from: 27th August 2026

Contract Type: Fixed Term for 1 Year

Closing Date: 14th May 2026 at noon

Shortlisting Date: 14th May 2026 PM

Lesson Observation: 18th May 2026

Interview: 19th May 2026

Chorley New Road Primary Academy

Head Teacher: Miss L. Burrows

Tel: 01204 337046

Email: recruitment@cnrprimary.co.uk

The Governors and Headteacher of Chorley New Road Primary Academy wish to appoint a highly motivated, enthusiastic individual to join our staff. We are looking to recruit a teacher to start in August 2026.

At Chorley New Road Primary Academy our mission statement is 'Challenge, Nurture, Respect' it underpins everything we do!

We believe in fostering a safe, caring, and happy environment where every child and staff member can achieve their fullest potential. Our dedicated team is committed to high expectations and strong relationships with parents, carers, and the community, all centred on the same goal—the very best for all children.

The Role:

We are seeking a passionate and dedicated KS1 Teacher to join our vibrant team. The successful candidate will be responsible for delivering high-quality education to our KS1 pupils, inspiring them to achieve their best and fostering a love for learning.

Key Responsibilities:

- Plan and deliver engaging lessons that meet the diverse needs of all learners.
- Assess and monitor pupil progress, providing constructive feedback.
- Create a positive and inclusive classroom environment.
- Collaborate with colleagues, parents, and carers to support pupil development.
- Contribute to the wider school community and extracurricular activities.

What We Offer:

- A supportive and collaborative working environment.
- Opportunities for professional development and career progression.
- State-of-the-art facilities, including spacious classrooms, a cooking room, a nurture group room, a sensory room, a Multi-Use Games Area, outdoor classrooms, and a trim trail.
- A commitment to work-life balance and staff well-being.

About Us:

Chorley New Road Primary Academy is proud to be part of the Albany Learning Trust, a charitable education trust based in Lancashire. The Trust is dedicated to providing an excellent education for all children and supporting local communities through collaborative excellence.

In recognition of our commitment to staff development, Albany Learning Trust was honoured with the Staff Development Award at the 2024 MAT Excellence Awards. The judges commended the Trust's exceptional dedication to staff development and proactive approach to continuous improvement.

Our school has a rich history, originating from the first Horwich Board School founded in 1896. In September 2018, we moved into a brand new, state-of-the-art building designed to provide an amazing space both indoors and outdoors, enabling our children to receive the highest standard of education.

JOB DESCRIPTION

Albany Learning Trust

Job Title **KS1 Teacher**

Salary **Mainscale**

Responsible to **Headteacher**

Responsibilities

Duties are in accordance with the requirements of the School Teacher's Pay and Conditions Document, relevant conditions of employment, National Curriculum requirements, the School Improvement Plan and the agreed policies and schemes established by the staff and governing body.

Responsibilities will include:

1. To provide a high quality teaching and learning environment that supports the delivery of the KS1 Curriculum and the raising of achievement of all pupils.
2. To enhance all opportunities for learning and by ensuring professional knowledge and understanding is constantly updated.
3. To plan and prepare lessons that meets the requirements of the KS1 Framework, the school curriculum and the needs and interests of all pupils.
4. To create a secure environment to support the personal, social and emotional development of all pupils and to establish positive and purposeful relationships.
5. To promote equal opportunities within the classroom and throughout the school.
6. To plan activities/ lessons with clear objectives and appropriately adapt these to meet the varied needs of the pupils within the class. To plan collaboratively with year group colleagues.
7. To assess, record and report on the development, progress and attainment of pupils. To have a thorough knowledge of the learning needs and next steps of all pupils, and the class as a whole.
8. To work closely with the SENDCO, TAs and relevant outside agencies in order to meet the needs of individual pupils.
9. To engage with parents in order to ensure that they are fully involved in their child's education and are informed about the progress of their child.
10. To effectively manage behaviour to ensure a calm and positive environment is maintained.
11. To contribute towards the development, establishment and implementation of whole school policies.
12. Undertake in-service training and seek to develop own opportunities for further development as a teacher.
13. To provide extra-curricular opportunities for children both within and beyond the school day.
14. Undertake other duties, which may be reasonably assigned by the Head teacher to ensure the smooth running of the school.

Person specification: Class Teacher

| Attributes | Requirement | |
|---------------------------------|--|--|
| | Essential | Desirable |
| Qualifications and Training | <ul style="list-style-type: none"> • Qualified Teacher Status • Evidence of recent professional development in the teaching and support of the curriculum • Degree and/or relevant qualifications | <ul style="list-style-type: none"> • Child Protection and Safeguarding training |
| Experience and Skills | <ul style="list-style-type: none"> • Experience & knowledge of teaching in KS1 • Proven track record in delivering high quality KS1 provision • A working knowledge of strategies and techniques for raising pupils' attainment • The ability to assess and report upon the development, progress and attainment of pupils | <ul style="list-style-type: none"> • Experience of working with children with SEND and EAL |
| Professional Development | <ul style="list-style-type: none"> • Active involvement in recent and relevant INSET/training • Training in different teaching and learning strategies | |
| Planning and Assessment | <ul style="list-style-type: none"> • Knowledge and experience of the cycle of observation, planning and assessment • Knowledge and experience of the principles of assessment for learning | |
| Improving teaching And learning | <ul style="list-style-type: none"> • Knowledge and experience of a range of teaching and learning styles and strategies • Secure knowledge of what excellence in KS1 looks like. | |
| Working with People | <ul style="list-style-type: none"> • Ability to communicate effectively • Experience of and commitment to working as a member of a team | <ul style="list-style-type: none"> • Ability to establish positive relationships with the wider community |

| | | |
|--------------------------------------|---|--|
| Knowledge of education | <ul style="list-style-type: none"> • Willingness to keep up to date with educational thinking and knowledge • A good understanding of child development | |
| Key skills, qualities And attributes | <ul style="list-style-type: none"> • High expectations and a commitment to raising standards of attainment • Resilient, resourceful and good humoured • Innovative self-starter • Good organisational skills • Adaptability to changing circumstances and ideas • Able to set high standards in actions • Able to work independently | |

Benefits

- Annual leave: Entitlement of school holidays for most staff. All year staff have an entitlement of 25 days, plus bank holidays.
- Pension: Access to either the teacher pension scheme or local government pension schemes. These offer defined pension benefits, including generous death in service contribution.
- Salary: We are proud to be a living wage employer. We offer competitive rates for all roles.
- Travel: Membership of cycle to work scheme, which offers up to 40% off the price of a bicycle, including e-bikes.
- Support: Our Employee Assistance Programme (EAP) provides confidential support for staff and their families for both personal and work-related matters.
- Five extra inset days.
- - We train staff in [Chimp Management](#), which helps with people to manage their mind more effectively, with an approach grounded in neuroscience.
 - We have free access to Headspace app, which offers meditation and mindfulness for any mind, any mood and any goal.
 - We offer membership of the tech scheme, which offers up to 40% off the cost of personal IT equipment and white goods.
- Priority: Children of staff have priority admissions to their school.
- Development: Our high-quality training ensures personal, professional development and allows staff to become expert in their role. A clear progression route within the Trust also provides opportunities to prepare staff for their next career step. Partnerships with the top professional bodies and training providers ensures high quality, evidence based training is always available to all staff. All our classroom staff receive training in [High Performance Learning](#) teaching and have access to HPL training pathways. Our leaders are trained by [Leadership Matters](#) and have access to professional leadership qualifications including NPQs.

Visits to the school are highly encouraged and can be arranged on the dates listed below.

Please contact the school office to book an appointment on 01204 337046 or email at

office@cnrprimary.co.uk

Friday 8th May at 9.30am

Monday 11th May at 4.00pm

Application deadline:

Lesson Observation: 18th May 2026

Interview: 19th May 2026

Completed applications should be returned to the Head Teacher by noon on Thursday 14th May 2026. Application forms must be completed (CVs not accepted) If returning by

email to recruitment@cnr.bolton.sch.uk

Observations have been arranged as part of the recruitment process. Candidates who are successful at this stage will be invited to attend an interview

We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as early as possible.

Albany Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to an enhanced disclosure from the Disclosure and Barring Service.