Gaskell Community Primary School

Job Description: Key Stage 1 Class Teacher

1. Role Overview

Item	Details
Job Title:	Class Teacher (Key Stage 1)
Salary / Grade:	Main Pay Scale (MPS 1–6)
Contract Type:	Fixed Term (22nd February 2027 – 31st December 2027)
Responsible To:	Headteacher, Deputy Headteacher, and KS1 Phase Leader
Responsible For:	The provision of high-quality learning, progress, and welfare for pupils in assigned KS1 class

2. Purpose of the Job

- To carry out the professional duties of a teacher as set out in the current *School Teachers' Pay and Conditions Document (STPCD)* and the UK *Teachers' Standards*.
- To deliver high-quality, engaging, and creative teaching and learning to Key Stage 1 pupils.
- To foster a safe, positive, and inclusive classroom culture that promotes high expectations, good behavior, and rapid progress for all pupils.
- To contribute actively to the wider life, values, and ethos of Gaskell Community Primary School.

3. Key Duties and Responsibilities

Teaching and Learning

- Plan, prepare, and deliver well-structured, ambitious lessons across the Key Stage 1 National Curriculum that meet the needs of all pupils.
- Set high expectations for learning, progress, and conduct, ensuring every child is challenged and supported (including pupils with SEND, EAL, and disadvantaged pupils).
- Use a range of teaching strategies, resources, and digital technology to stimulate interest and deepen understanding.
- Assess, record, and report on the development, progress, and attainment of pupils in line with school policies.
- Provide timely, constructive feedback to pupils to guide their learning and next steps.

Classroom Management and Pupil Welfare

- Maintain a well-organised, safe, stimulating, and supportive classroom environment conducive to effective learning.
- Implement the school's Positive Behavior Policy consistently, establishing clear rules and routines to manage behavior effectively and foster mutual respect.
- Promote pupil well-being, safeguarding, health, and safety at all times.
- Liaise with the SENCO, Pastoral Team, and external agencies where appropriate to support vulnerable pupils.

Professional Responsibilities and Development

- Work collaboratively with colleagues across KS1 and the wider school team to plan curriculum content, share good practice, and maintain consistency.
- Communicate effectively and professionally with parents, carers, and guardians regarding pupils' progress, achievements, and well-being.
- Participate in staff meetings, INSET days, parent consultation evenings, and school events.
- Engage proactively in continuous professional development (CPD) and the school's performance management / appraisal process.

Safeguarding and Inclusion

- Adhere strictly to the school's Safeguarding, Child Protection, and Health & Safety policies.
- Identify and report any safeguarding concerns promptly following school procedures.
- Ensure equal opportunities for all pupils, celebrating diversity within the school community.

Person Specification

Category	Essential Criteria	Desirable Criteria
Qualifications	• Qualified Teacher Status (QTS) or expected QTS prior to January 2027. • Degree level qualification.	• Evidence of recent, relevant professional development.
Experience	• Proven record of successful teaching / teaching placements within Key Stage 1. • Experience of planning and delivering the KS1 National Curriculum.	• Experience working with EAL or SEND learners in an inclusive setting.
Knowledge & Understanding	• Strong understanding of the KS1 National Curriculum and assessment methods. • Knowledge of statutory assessment requirements (e.g., Phonics Screening, SATs). • Thorough understanding of child safeguarding and protection procedures.	• Clear understanding of effective evidence-based pedagogical approaches (e.g., cognitive load theory, formative retrieval).

Skills & Abilities	• Ability to plan engaging, differentiated, and well-paced lessons. • Effective classroom management and positive behavior strategies. • Strong interpersonal and communication skills (oral and written). • Ability to analyse pupil tracking data to inform teaching and intervention.	• Willingness or ability to lead or assist with an extra-curricular club or school initiative.
Personal Qualities	• High expectations of pupils' work and conduct. • Enthusiasm, warmth, positivity, and a sense of fun. • Strong team player with a collaborative, supportive approach. • Resilience, flexibility, and a commitment to personal professional growth.	

This job description may be amended at any time following discussion between the Headteacher and the member of staff, and will be reviewed annually as part of the appraisal cycle.