

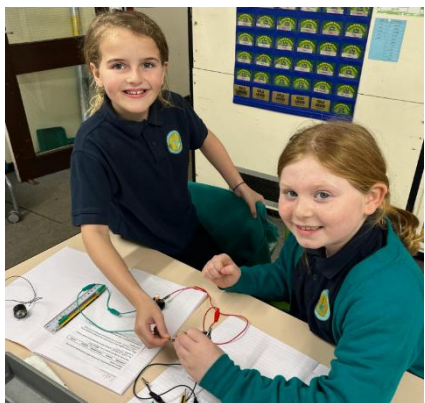
Eagley Junior School

Classroom Teacher (ECTs welcome to apply)

1 Year Fixed-Term - 1st September 2026 to 31st August 2027
(Potential to be extended for a further 12 months)



EAGLEY JUNIOR SCHOOL • nurturing happy and ambitious learners



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Welcome from the Head Teacher



I would like to offer you a very warm welcome to Eagley Junior School, a highly successful and popular school situated in the North of Bolton.

At Eagley Junior School, we are delighted to invite passionate and dedicated individuals to join our vibrant learning community. As a school that values kindness, curiosity, positivity, honesty, gratitude, and bravery, we are committed to nurturing independent, creative, and ambitious learners who are prepared to embrace the diverse world around them.

We believe that every pupil deserves the highest quality of education, and we strive to create an inclusive environment where all children can thrive.

Every child is precious to us, and it is a privilege to play a part in their development. The key to our success is a love of life and learning within a school where children feel cared for, supported, respected and safe.

We seek a candidate who will share our philosophy and embrace the ethos and the values which are at the schools' core. Our staff are all high performing professionals who go above and beyond expectations to make a difference to pupils' lives. They provide children with the skills, knowledge, resilience, enthusiasm, and life skills which will equip them to lead a rewarding and happy life. We respect the skills, knowledge, and experience of each of our staff members and strive to support them on their quest for continual professional development. In turn this encourages a love of learning which embeds across the school from children to staff alike.

We have a very strong relationship with parents and our community, and this is at the heart of our school.

If you are an innovative thinker, eager to inspire and engage pupils, and ready to make a positive impact in their lives, we would love to hear from you.

Should you wish to visit or find out more please contact us to arrange an informal visit – every day is an open day at Eagley Juniors.

I look forward to meeting you.

Kind regards

Nik Gandhi
Head Teacher

Welcome from the Junior Leadership Team



Dear future staff member,

We are excited to share that Eagley Junior School is looking for new teachers to join our amazing team! As pupils who have been part of this school for four years, we know how important it is to have teachers who inspire us and help us grow. We are proud of our friendly and supportive school community – at our school we are one big family.

At Eagley Junior School, we believe in kindness, curiosity, positivity, honesty, gratitude, and bravery. These values guide us every day, and we want our new teachers to share these values too. We want someone who will help us become independent, creative, and ambitious learners.

Here are some exciting things that our new teachers will help us with:

- Creating fun and engaging lessons using curriculum booklets, knowledge organisers, trips and visitors (We are unique as we go on three school residential trips!).
- Using technology to make learning easier and more enjoyable.
- Helping us understand our feelings better through the Zones of Regulation.
- Organising exciting activities during lunch to make our break times even better.
- Building strong connections with our families and community to show how great our school is.

If you are a passionate teacher who loves to make learning fun and meaningful, we can't wait for you to apply! Join us at Eagley Junior School, where you will be part of a caring community that believes in hard work and resilience.

We hope to see you soon!

Best wishes,

The Junior Leadership Team
Eagley Junior School



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M1 – M6

Job Description



Employment details

Job title: Classroom Teacher

Accountabilities:

- Take responsibility for providing effective teaching and learning and contribute to raising standards across the school.
- Take responsibility for leading an area of the curriculum and policy in order to promote effective teaching and learning for pupils.
- Take responsibility for carrying out professional teachers' duties and meet the standards of a teacher as circumstances may require and in accordance with the school's policies under the direction of the Head Teacher

This post is subject to the conditions of employment as contained in the School Teachers' Pay and Conditions Document and the requirements of the Professional Standards for Teachers.

Pay and Conditions

Salary Scale:

M1-M6

Employment Status:

1 Year Fixed Term Contract

Main duties and responsibilities

- To fulfil the Conditions of Employment for Teachers other than Head Teachers as stated in the current School Teachers Pay and Conditions Document
- To establish a creative, purposeful learning environment in which diversity is valued and where pupils feel secure and confident
- To teach clearly structured lessons or sequences of work, which interest and motivate all pupils and in which:
 - * pupil's learning needs and abilities are taken into account
 - * learning objectives are made clear to pupils
 - * interactive teaching methods and collaborative group work are employed
 - * active and independent learning is promoted that enables pupils to think for themselves and to plan and manage their own learning
- To promote the school's framework for classroom discipline and strategies for recognising, encouraging and rewarding good behaviour in order to anticipate and manage pupils' behaviour appropriately; and to promote self-control and independence.
- To set challenging teaching and learning objectives which are relevant to, and based on, your knowledge of all pupils and take account of:

- * their learning needs and abilities
 - * evidence of their past and current achievement
 - * the expected standards for pupils of the relevant age range, and
 - * the range and content of work relevant to that phase
- To make appropriate use of a range of monitoring and assessment strategies to evaluate pupils' progress towards planned learning objectives, and to use this information to inform your own planning and teaching.
 - To monitor and assess as you teach, giving immediate and constructive feedback, which supports pupils as they learn, requiring pupils to reflect on, evaluate and improve their own performance.
 - To demonstrate and promote through your professional practice, teaching and management of behaviour the positive values, attitudes and behaviour expected of pupils.
 - To call on the support and guidance of colleagues, specialist teachers and other professionals in order to maximize effective teaching and learning.
 - To use technology effectively in your teaching.
 - To recognise and respond effectively to equality and diversity in the classroom, including the management of challenging behaviour as appropriate (in accordance with school policies) and to maximize opportunities to explore and promote these through teaching and learning.
 - To demonstrate commitment to your professional development by evaluating your own practice and learning from the effective practice of others.

Eagley Junior School – Main Scale Teacher Person Specification

Criteria	Essential	Desirable
Qualifications and experience	<ul style="list-style-type: none"> • Degree qualification • Successful primary teaching experience 	<ul style="list-style-type: none"> • A level or Post-16 qualification in Maths or Science
Skills and knowledge	<ul style="list-style-type: none"> • Knowledge of the National Curriculum • Knowledge of effective teaching and learning strategies • A good understanding of how children learn • Ability to adapt teaching to meet pupils' needs • Ability to build effective working relationships with pupils • Knowledge of guidance and requirements around safeguarding children • Knowledge of effective behaviour management strategies • Good ICT skills, particularly using ICT to support learning 	
Personal qualities	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • High expectations for children's attainment and progress • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality 	<ul style="list-style-type: none"> • Pro-active and professional approach to communicating with colleagues

Core Competencies

These core competencies are considered essential for all roles within this school. Please be prepared to be assessed on any of these during the interview process and, for the successful applicant, throughout the probationary period.

Developing Self and Others

Promote a learning environment to embed a learning culture. Support others to develop their skills and knowledge to fulfil their potential. Actively pursue your own development.

Civil Contingencies

Bolton Council has a statutory duty under the Civil Contingencies Act 2004 to respond in the event of an emergency. If the Emergency Management Plan is activated, you may be required to assist in maintaining key council services and supporting the community. This could require working outside of routine working hours and working from places other than your normal place of work.

Equality and Diversity

Uphold the principles of fairness and the Equality Act 2010 in all undertakings as an employee of the school, including providing a fair, accessible service irrespective of customer's race, religion, gender, sexuality, disability or age.

Customer Care

The ability to fully understand, assess and resolve the needs of all customers including those who present with complex situations, in a manner that respects dignity and expresses a caring and professional image.

Health and Safety

Take responsibility for the health and safety of yourself and others who may be affected by your acts or omissions, and comply with all health and safety legislation, policy and safe working practice, including participating in training activities necessary to your post.

Data Protection and Confidentiality

Ensure that any personal data or confidential data you hold is kept securely and is not disclosed, whether electronically, verbally or in writing, to any unauthorised third party. Follow school policies and procedures on dealing with personal information and information assets, including the Code of Conduct, Information Management, and ICT Acceptable Use. Personal or confidential data should only be accessed or used for school purposes.

Fluency Duty

Should you be required, as a regular and intrinsic part of your role, to speak to members of the public in English, you must be able to converse at ease with customers and provide advice in accurate spoken English, as required by the Immigration Act 2016.

Working Hours

The nature and demands of the role are not always predictable and there will be an expectation that work will be required outside of normal hours from time to time.

Safeguarding

This School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. Should the role involve working with the above groups, you will be subject to an Enhanced Disclosure and Barred List check by the Disclosure and Barring Service.