

**Job Description**

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| **Department** | **children’s services** |
| **Job Title** | **Holiday playworker** |
| **Grade** | **grade C** |
| **Primary Purpose of Job** | To provide high quality; inclusive, child centred, safe play/childcare in our schemes across the borough.To work within a staff team during the school holidays in accordance with agreed policies. |
| **Reporting To** | Senior Play Officer |
| **Direct Staffing Reports** | None  |

**Main Duties**

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| **1**  | To provide high quality; inclusive, child centred, safe, play/childcare including meeting children’s individual needs, supervision of activities & outings, provision of refreshments and collection and delivery of children as necessary. |
| **2** | To prepare healthy snacks for the children and promote healthy eating and lifestyles. |
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| **3.** | To provide good quality, creative, appropriate play opportunities in a safe and child-centred environment and via a Children’s Rights Based approach |
| **4** | To prepare appropriate activities and assist in programme planning. |
| **5** | To encourage parental and community involvement and support for the care schemes, and participate in events to raise the profile of the Play and Youth Service. |
| **6** | To support the development of the scheme, including striving to achieve positive outcomes for children and young people. |
| **7** | To liaise with parents in order to promote the scheme and ensure the children/young person’s well-being. |
| **8** | To accompany children on overnight residentials as and when required, being aware at all times of the children’s safety and well-being. |
| **9****10****11****12****1415** | To ensure that premises and equipment are kept in a clean & safe condition and to be responsible for security, when necessary, in line with Health & Safety Regulations.To administer first aid as appropriate.To support the Senior/Deputy and Play Workers in working towards the Ofsted standards.To wear a uniform (if provided) and identification when working on scheme.To carry out other duties as may reasonably be required by the scope and nature of the post.To work flexibly, prioritising afternoons, evenings and some weekend work. This post involves working flexibly over 5 days out of 7 in a normal week. |
| **Date Job Description prepared/updated:** | **19th January 2021** |
| **Job Description prepared by** | **Joanne King** |

**Person Specification**

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| **Department** | **CHILDREN’S SERVICES** |
| **Job Title** | **HOLIDAY PLAYWORKER** |
| **Stage One** | Candidates who are care leavers, have a disability, are ex-armed forces or are a carer (see Carers-Charter-FINAL.pdf (gmhsc.org.uk) are guaranteed an interview if they meet the essential criteria for the role  |
| **The Minimum Essential Requirements for the above Post are as Follows:** | **Method of Assessment** |
| **1.** | **Skills and Knowledge** |
| 1. | Demonstrate an understanding of the importance of play for Children  | Application Form / Interview |
| 2. | How would you provide appropriate and creative play activities to Children and Young people? | Application Form / Interview |
| 3. | Understanding of good quality childcare and how to care for children in a sensitive and responsible manner  | Interview |
| 4. | Deal with difficult situations in a confident and responsible manner, in line with Bolton Council Policies. | Interview |
| 5. | Ability to respond to and meet children’s individual needs and rights and build appropriate relationships with them and their carers. |  Interview |
| 6. | Accurately record and process information. |  Interview |
| 7. | Ability to work as part of a team – give examples. | Interview |
| 8. | Communication skills:- understanding of methods of communication- verbally and in writing communicate in a clear and concise way with both children and adults. | Interview |
| 9. | Ability to work on own initiative. | Interview |
|  | **Competencies** – Please note the council’s corporate competencies, which are essential for all roles, are below in the Core Competencies section  | Interview |
| **2. Experience/Qualifications/Training etc** |
| 1. | Experience of working with children/young people aged 4-12 years old  | Application Form / Interview |
| 2. |  |  |
| **3. Work Related Circumstances** |
| 1. | Willingness to undertake appropriate training linked to the Council’s Performance Development Review | Interview |
| 2. | Ability to work flexible hours as and when required | Interview |
| 3. | Minimum age 17 years | Application Form / Interview |
| 4. | This post is subject to an enhanced disclosure with barred list check from the Disclosure & Barring Service |  Interview / Satisfactory DBS Certificate |
| **STAGE TWO** | Will only be used in the event of a large number of applicants meeting the minimum essential requirements |
| **Additional Requirements** | **Method of Assessment** |
| **1. Skills and Knowledge** |
| 1. |  |  |
| 2. |  |  |
| **2. Experience/Qualifications/Training etc** |
| 1. |  |  |
| 2. |  |  |

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| **Date Person Specification prepared/updated** | **19th January 2023** |
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**These core competencies are considered essential for all roles within Bolton Council. Please be prepared to be assessed on any of these during the interview process and, for the successful applicant, throughout the probationary period.**

**Developing Self & Others**

Promote a learning environment to embed a learning culture.  Support others to develop their skills and knowledge to fulfil their potential. Actively pursue your own development. Support and promote the principles of Investors in People.

**Civil Contingencies**

Bolton Council has a statutory duty under the Civil Contingencies Act to respond in the event of an emergency. If Bolton Council’s Emergency Management Plan is activated, you may be required to assist in maintaining key Council services and supporting the community.  This could require working outside of routine working hours and working from places other than your normal place of work.

**Equality & Diversity**

Uphold the principles of fairness and the Equality Act in all undertakings as a Bolton Council employee, including providing a fair, accessible service irrespective of customer’s race, religion, gender, sexuality, disability or age.

**Customer Care**

The ability to fully understand, assess and resolve the needs of all customers including those who present with complex situations, in a manner that respects dignity and expresses a caring & professional image.

**Health & Safety**

Take responsibility for the health and safety of yourself and others who may be affected by your acts or omissions, and comply with all health and safety legislation, policy and safe working practice, including participating in training activities necessary to your post.

**Data Protection and Confidentiality**

Ensure that any personal data or confidential data you hold is kept securely and is not disclosed, whether electronically, verbally or in writing, to any unauthorised third party. Follow Council policies and procedures on dealing with personal information and information assets, including The Code of Conduct, Data Protection, Acceptable Use and Information Security policies. Personal or confidential data should only be accessed or used for council purposes.

**Fluency Duty**

Should you be required, as a regular and intrinsic part of your role, to speak to members of the public in English, you must be able to converse at ease with customers and provide advice in accurate spoken English, as required byThe Immigration Act 2016.

**Working Hours**

The nature and demands of the role are not always predictable and there will be an expectation that work will be required outside of normal hours from time to time.

**Safeguarding**

This Council is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. Should the role involve working with the above groups, you will be subject to an Enhanced Disclosure and Barred List check by the Disclosure & Barring Service.

**The values of an organisation are those key principles by which people are expected to work to day to day. They’re our culture and help define what is expected of each and every one of us**.





