**HIGHFIELD PRIMARY SCHOOL**

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**“WHERE HAPPY CHILDREN LEARN WELL”**

**Job Context:**

Highfield is a good school (OFSTED, 2022) with an excellent reputation that is valued by the local community. It was opened in 1935, extended in 1996 and an extensive build creating 5 new classrooms, an ICT suite and outdoor classroom was completed in October 2012. We accommodate 60 children in each year group.

At Highfield Primary School we believe that ‘Happy children learn well’. In order to enable our children to achieve their best we will:

* ensure that our school is a place where everyone feels happy, safe, valued and respected;
* help everyone in school to be the best they can be in every way;
* nurture sensitive relationships between our school, families and others who support us;
* have fun and enjoy learning in a meaningful way, sharing a sense of delight in our achievements;
* support our children in becoming independent and responsible learners who are able to make good choices;
* develop skills for life, understanding the role we play in our community and beyond.

These aims underpin everything we do in school and inform the choices we make.

**Job Title:** KS2 Class Teacher – T1-T9

**Reporting to:** Headteacher, Deputy Headteacher

**Key links:** Other teachers in Key Stage, SENCO, TAs

#### Responsibilities

Duties are in accordance with the requirements of the School Teacher’s Pay and Conditions Document, relevant conditions of employment, National Curriculum requirements, the School Improvement Plan and the agreed policies and schemes established by the staff and governing body.

**DUTIES:**

**A** Leadership of the School

* Motivate and work with others to create a shared culture and a positive climate consistent with the school’s vision, mission statement and Christian values.
* Support the Headteacher in leading sustained school improvement.

# B Leading, Learning and Teaching

* Keep abreast of teaching and learning initiatives and develop relevant strategies for improvement.
* Across the school, encourage effective teaching and learning by supporting staff development.
* Ensure a consistent and continuous focus on pupils’ achievement across the whole school.
* Ensure that planning is effective to promote progress across the whole school.
* Ensure that quality first teaching promotes progress across the whole school.
* Ensure that assessment is robust across the whole school.

# C Developing Self and Working with Others

# Be a positive role model for staff, parents and pupils.

* Regularly attend school events and offer support to staff in running events that support the school’s links to the community.

# Treat all people fairly, equitably and with dignity and respect to create and maintain a positive culture in line with the School’s agreed vision and values.

* Engage with other schools to build effective learning communities.
* Regularly review his/her own practice, set personal targets and take responsibility for his/her own personal development.
* Give and accept support from colleagues and governors.
* Have regard for the well-being of him/herself and others, managing his/her workload to promote a healthy work-life balance and encouraging and enabling others to do likewise.

# D Accountability

* Support the Headteacher in developing systematic and rigorous procedures for school self-evaluation which are appropriate and enable everyone to work collaboratively.

# E Strengthening Community

* Act as a public face of the school, representing effectively its interests and those of the pupils.
* Ensure the provision of learning experiences for pupils which are linked into and integrated with the wider community, including community based learning.
* Create and maintain an effective partnership with parents and carers to support and improve pupils’ achievement and personal development.
* Regularly attend school events or events that impact on the school and offer support to staff/community in running events that support the school’s links to the community.

**Person specification: Class Teacher Upper KS2**

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| **Attributes** | **Requirement** |  |
|  | **Essential** | **Desirable** |
| Qualifications andTraining | * Qualified Teacher status
* Evidence of recent professional development in the teaching and support of the curriculum
 | * Degree and/or relevant qualifications
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| Experience andSkills | * Proven success as a class teacher in upper KS2
* A thorough working knowledge of National Curriculum and Primary Framework requirements
* A working knowledge of strategies and techniques for raising pupils’ attainment
* The ability to assess and report upon the development, progress and attainment of pupils
* Awareness of health and safety issues and their implementation in the workplace
 | * To have participated in creative projects with outside agencies
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| ProfessionalDevelopment | * Active involvement in recent and relevant INSET/training
* Training in different teaching and learning strategies
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| Planning and Assessment | * Knowledge and experience of classroom planning procedures
* Knowledge and experience of the principles of assessment for learning
 | * Knowledge and experience of school development planning
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| Data analysis | * Experience of target setting to raise attainment
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| Improving teachingAnd learning | * Knowledge and experience of a range of teaching and learning styles and strategies
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| Working withPeople | * Ability to communicate effectively
* Experience of and commitment to working as a member of a team
 | * Ability to establish positive relationships with the wider community
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| ResourceManagement | * Proven ability to maximise human and other resources
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| Knowledge of education | * Willingness to keep up to date with educational thinking and knowledge
* A good understanding of child development
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| Key skills, qualitiesAnd attributes | * High expectations and a commitment to raising standards of attainment
* Commitment to equal opportunities and equal value for students and colleagues
* Resilient, resourceful and good humoured
* Innovative self starter
* Good organisational skills
* Adaptability to changing circumstances and ideas
* Able to set high standards in actions
* Able to work independently
 | * Ability to initiate and lead creative projects
* Ability to take risks and ‘have a go’
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